



EYFS– Spring 1 - Knowledge and Understanding of the World

What I will learn...

- To know where we live.
- To know that some environments are different to the ones we live in.
- To know about different countries in the world and how they are different.
- To know how to sort and label animals that live in the jungle and England.
- To understand that some materials are waterproof.
- To understand some materials float and sink.
- To know how to draw information from a simple map
- To know about animals and their habitats.
- To know about the 6 days of creation.
- To know about what needs to be looked after in the world.

Making a difference at home

Can you find a map online or visit your local library and find out about country?

Discuss the facts you have learnt about the different places in the world.

Key Vocabulary

World	A planet, where we live.
Country	A country is made up of two things the land and the people who live there.
Arctic	The Arctic is the region around the North Pole. It is a sea of ice, surrounded by cold, treeless lands.
Map	A picture or drawing of an area, which shows different features.
Inuit People	The Inuit are native people of the Arctic regions
Rainforest	A rainforest is a thick warm, wet, woodland area that has heaps of rain all year
Desert	A desert is a dry place that has little or almost no rainfall. The temperature of the desert can be hot or cold.
Waterproof	Something that keeps water out.
Float	An object that will rest on top of water.
Sink	An item that will fall through the water.



Making a difference at The Merton

Our **Understanding the World** journey will allow the children to explore different cultures, habitats, countries and continents. The children will delve 'Under the Sea', go trekking through the 'Jungle', hike across the 'desert' and venture to the 'Arctic' and 'Antarctica'. Each theme in our topic will start with a hook to captivate and excite the children's imagination. For example, to begin the jungle theme the classroom will have been visited by different animals who will have left muddy animal tracks and turned furniture upside down. This will spark curiosity, ask questions and initiate discussions about what has happened or who has visited our classroom. These hooks will link to key fiction and non-fiction texts that cover the different cultures, habitats, animals and key vocabulary that the children will learn. Throughout this topic we will also have a focus on celebrations such as Valentine's Day and Shrove Tuesday. The children will participate in a creative cross-curricular provision that reinforces their new learning and deepen their knowledge and skills. They will use their imagination to experience life around the world through our theme dependent role play area; produce a diorama; create a split-pin animal; have opportunities to record their knowledge and write fact files about Inuits .

