



EYFS - Autumn - Expressive Arts and Design Knowledge Organiser

What I will learn...

To know how to use their body and floaty objects to express how the music makes them want to move.

To know how to use ribbons and their bodies to gain further skill and confidence in moving to the pulse of a range of music.

To know how to use objects and bounce them on the floor to the pulse of various pieces of music.

To know how to focus on listening and making sounds of various durations and respond to visual prompts to make long and short sounds with their voices.

To know how to create a short piece, in small groups, focusing on following directions from a conductor and responding suitably by making long and short sounds with their voices.

To know how to sketch a self-portrait.

To know how to paint a self-portrait.

To know how to mix colours.

To know about the artist Wassily Kandinsky.



Key Vocabulary

Artist

A person who creates paintings or drawings .

Kandinsky

Wassily Kandinsky was a Russian painter. Kandinsky is generally credited as the pioneer of abstract art.

Abstract

A non-lifelike portrayal of real world objects, people and scenes that are usually difficult for other people to recognize.

Triangle

A 3-sided shape.

Colour mixing

To mix colours red, yellow and blue to create new colours.

Circle

A shape that is made up of a curved line. It's **round**, and all points on the curved line are an equal distance from the center point.

Decoration

An object used to represent a celebration or festival.

Pulse

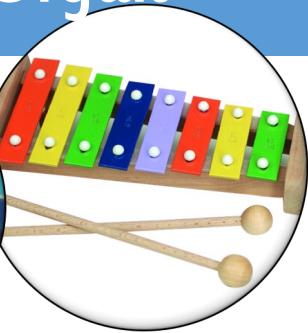
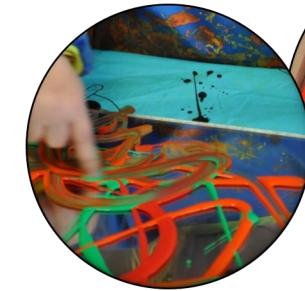
the regular 'heartbeat' of a piece, holding the core timing together in a piece of music

Genre

the style of music

Tempo

the speed at which a piece of music is played



Making a difference at The

We will begin to explore making sounds using body parts, such as clapping, stamping, rubbing, clicking and humming. Clapping syllables in children's names. Explore different ways of making sounds with instruments and everyday items, such as pots, pans, spoons, cups etc. Making instruments with the children & exploring ways of making different sounds, introducing relevant vocabulary: pulse, high, low, quiet, fast, slowly, long, short. Children will sing songs relating to body parts, such as 'Heads, shoulders...', 'If you're happy and you know it...'. Children will also experiment with the different elements of line, shape, pattern, colour, texture, form and space. They will achieve this by exploring mark making mediums such as paint, shaving foam, crayons, pens and pencils. They will use a variety of tools such as brushes, stamps, pipets, rollers and natural resources to create different lines, shapes and textures. Children will also look at the famous artist Wassily Kandinsky and create a collage using circular shaped paper and layering. Children will also learn about taking part in celebrating traditions such as Fireworks night, Diwali, Remembrance Day and Christmas through a variety of sensory craft activities. They will sing songs and create accompanying actions for our school Christmas performance.

Making a difference at home

- Allowing children to explore craft materials.
- Practise holding tools safely (pencils, cutlery and scissors).
- Sing songs.