



EYFS - Autumn - Communication & Language and Literacy Knowledge

What I will learn...

Communication & Language

To know how to express my feelings and consider the feelings of others.
 To know and talk about what makes me unique.
 To know how to retell stories.
 To know how to use a storyboard to retell a story.
 To know how to talk about my senses.
 To know and talk about woodland animals.
 To know and talk about people who help us.
 To know how to speak in full sentences.
 To know how to have conversations.
 To know songs and sing them.

Literacy

To know which letters are in my name.
 To know how to write my name.
 To know and recognise the initial sounds in words.
 To know that text is read from left to right.
 To know the phase 2 sounds and the letter shape for that sound.
 To know how to use phonic knowledge to write labels, lists, captions and simple sentences.
 To know how to order the story of the Colour Monster.
 To draw what I am good at.
 To draw how my senses are used.
 To know how to create a storyboard.
 To know how write animal labels.
 To know the different elements of a book.
 To know and write a list of jobs for people who help us.

Key Vocabulary

Rhyme	Words that sound similar to each other when you say or hear them.
Label	A word used to name something.
Caption	A comment or title that goes with a picture.
Phrase	A group of words that adds meaning to a sentence
Sentence	A set of words which makes up a complete thought.
Speech bubble	Contains words that represent a character's speech
Thought cloud	A characters thoughts in their head.
Punctuation	The name for marks used in writing text
Elements	The different parts of a story: theme, characters, setting, plot.

Making a difference at

- Talk about the title and authors of the books you read.
- Support your children to look at the pictures and form discussion about what you can see.



Making a difference at The

During this topic we will be listening to and engaging with a range of stories that allow them to express their thoughts and opinions about themselves. Providing opportunities for children to re-tell or re-act relevant stories independently and with adult support— through the use of books, actions, puppets and our small world area. The home corner will allow children to role play and develop their language and communication through the interaction they have with their peers. Children will be encouraged to use their voices to also take on the roles of different characters in stories, or use their imagination to create new characters. Lots of opportunities for questioning such as -What has happened? Why are they there? What is going to happen next? Encourage children to create own stories.

To begin the children's literacy journey this term, they will start by drawing a self-portrait. They will then transition onto one of our key texts called the 'Colour Monster', where they will explore their feelings and order the story. We then move onto our 'Only One You', where children will discuss what makes them unique and skills they are good at. They will also look at a senses non-fiction text and explore their senses and draw how they use them. 'Peace at last' will be our first fiction text after the half-term where children will learn the story using Talk4Writing and write a caption. Children will learn about and label woodland animals through our 'Percy the Park Keeper' story. They will also learn about people who help us and their roles in our community.

