# Year 3 - Autumn 1 - History Knowledge Organiser

## What I already know...

- The people and events they study fit within a chronological framework (timeline).
- Dates of some significant events (e.g. Great Fire of London, life of Florence Nightingale)

# Key Vocabulary

Chronological order	listing events in the order in which they happened
Era	a period of time in history. An era often begins or ends with an important event
B.C. (Before Christ)	The number of years before the birth of Christ. The larger the number the further in the past.
A.D. (Anno Domini)	The number of years after the birth of Christ.
B.C.E. (Before Com- mon Era)	Modern way of saying BC
C.E. (Common Era)	Modern way of saying AD
Millennium	A period of 1000 years

#### What I will learn...

- the location of The Shang Dynasty, Ancient Sumer,
  Indus Valley and Egypt
- the dates and time periods of important different civilisations in history.

Stone Age: 15,000BC - 3000BC

Ancient Sumer: 5000BC - 2330BC

The Indus Valley: 3300BC - 1500BC

Ancient Egypt: 3100BC - 395AD

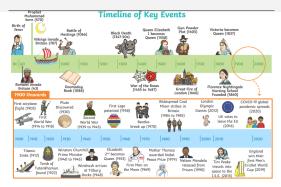
The Bronze Age: 3000 - 800BC

The Iron Age: 825BC - 34AD

Shang Dynasty: 1556 - 1046BC

Ancient Greece: 776BC - 146AD

Ancient Rome: 800BC - 500AD



### Making a difference at home:



### Making a difference at The Merton

This half term children will have a series of short lessons focussing on chronology, recalling the topics they have learnt about along with key dates they have learnt in their history journey at The Merton so far. They will be introduced to the different time periods that we will learn about in KS2, and the different ancient civilisations and dynasties that are important for them to know about. This will be followed up in the Spring term when they learn more in depth about the Ancient Egyptians.

Think about the different civilizations and ancient peoples you have heard about. Can you find out when they lived? Where would this fit on a time line?

Have a look here for some more info and activities:

https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zydsb82

