Year 3 - Autumn 1- Computing Knowledge Organiser

What I already know...

- How to explain the various uses for computers
- The need to follow certain rules to remain safe when visiting places online

Key Vocabulary

network	Something that connects two or more computers together	•
digital device	An electronic device that has a screen (e.g. computer, iPad, mo- bile phone)	•
input	The information received by a de- vice.	
output	The information given out by a device	
infrastructure	All the basic parts needed to make a network function	Ma
process	A series of actions used to achieve something.	diff at h

What I will learn...

- You shouldn't share personal information online.
- That you should treat others with respect online as you would face to face
- You should always speak to an adult if something worries you or seems unsafe
- How digital devices function
- What input and output devices are
- How digital devices can change how we work
- How a network can be used to share information
- How devices can be connected
- The physical parts of a network



Making a difference at The Merton

Children will learn in our Online Safety module to use technology safely, respectfully & responsibly. They will recognise acceptable & unacceptable behaviour and Identify a range of ways to report concerns

In our second module children develop their understanding of digital devices, with a focus on inputs, processes, and outputs. They also compare digital and non-digital devices. They are introduced to networks, including devices that make up a network's infrastructure, such as wireless access points and switches. They discovering the benefits of connecting devices in a network.

	Do you use devices at home?	
Making a	Ask yourself: what are you applying from what you learn at school to make sure you stay using devices at home?	
difference	Have a look here for some more info and activities on online safety:	
at home:	https://www.bbc.co.uk/bitesize/articles/zsycbqt	

