



Year 5 - Autumn - PSHE Knowledge Organiser

What I already know...

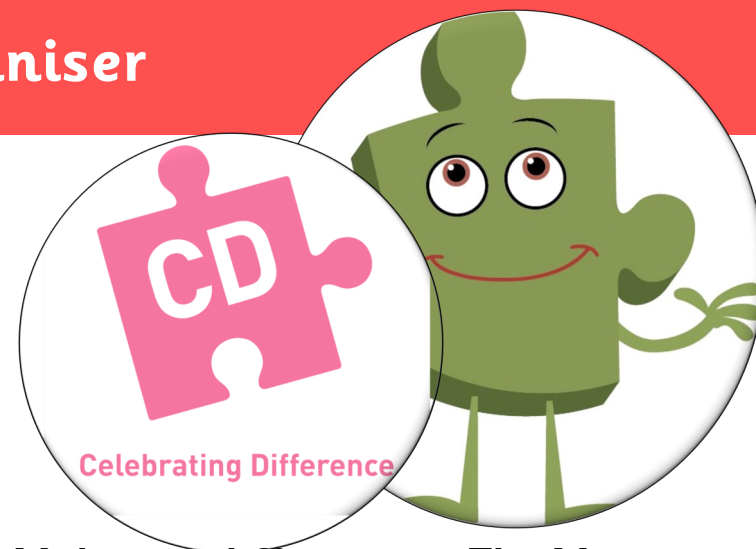
- That sometimes people make assumptions about a person because of the way they look or act.
- There are influences that can affect how we judge a person or situation.
- Some forms of bullying are harder to identify e.g. tactical ignoring, cyber-bullying.
- The reasons why witnesses sometimes join in with bullying and don't tell anyone
- That first impressions can change.

Key Vocabulary

Culture	The ideas, customs, and social behaviour of a
Conflict	A serious disagreement or argument.
Racism	Where someone treats another person differently because their skin colour is not the same as theirs, they speak a different language or have different religious beliefs.
Discrimination	When a person is treated differently (not in a good way) because of some aspect of their identity.
Bullying	Unwanted, aggressive behaviour that involves a real or perceived power imbalance.
Cyber-bullying	The use of digital-communication tools to make another person feel angry, sad, or

What I will learn...

- Understand that cultural differences sometimes cause conflict and to be aware of my own culture
- What racism is and become aware of our own attitudes towards people from different races.
- How rumour-spreading and name-calling can be bullying behaviours.
- A range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one.
- The difference between direct and indirect types of bullying. I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied.
- How to compare my life with people in the developing world and appreciate the value of happiness regardless of material wealth.
- How to respect my own and other people's cultures.



Making a difference at The Merton

In this topic, the children will explore culture and cultural differences. They will link this to racism, talking about what it is and how to be aware of their own feelings towards people from different cultures. They will revisit the topic of bullying and discuss rumour spreading and name-calling. The children will talk about direct and indirect bullying as well as ways to encourage children to not using bullying behaviours. We will talk about happiness regardless of material wealth and respecting other people's cultures.

Making a difference at home

Discuss the following questions as a family:

- How can bullying affect how a person feels about themselves? Is this fair?
- Is money more important than happiness?
- What can we do to help people who are less fortunate than us?