



Year 5 - Autumn - PSHE Knowledge Organiser

What I already know...

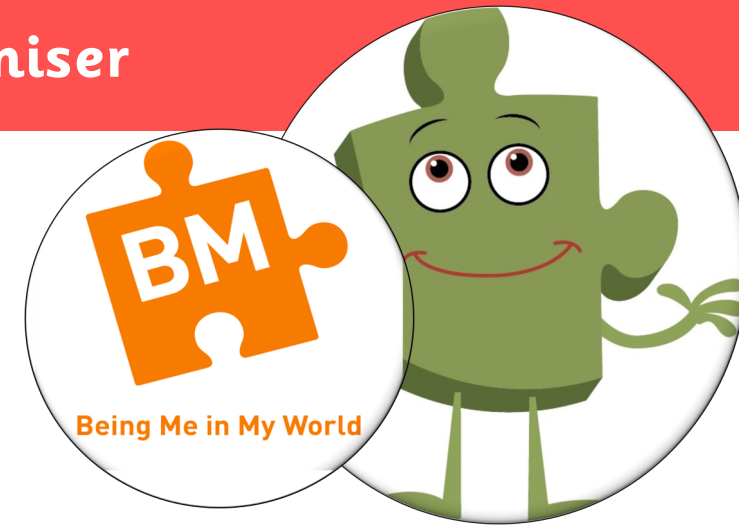
- How individual attitudes and actions make a difference to a class.
- The different roles in the school community.
- What democracy is
- That their own actions affect themselves and others.
- How groups work together to reach a consensus.
- That having a voice and democracy benefits the school community.

Key Vocabulary

Citizen	A person who legally belongs to a country and has the rights and protection of that country.
Collective decision	A situation faced when individuals collectively make a choice from the alternatives before them.
Democracy	A democracy is a government run by the people. Each citizen has a say (or vote) in how the government is run.
Rights and Responsibilities	Rights are freedoms we have that are protected by our laws, while responsibilities are duties or things that we should do.

What I will learn...

- How to face new challenges positively.
- Understand how to set personal goals.
- Understand the rights and responsibilities associated with being a citizen in the wider community and their country.
- Know how an individual's behaviour can affect a group and the consequences of this.
- Understand how democracy and having a voice benefits the school community.
- Understand how to contribute towards the democratic process.



Making a difference at The Merton

In this topic, the children will think and talk about the year ahead, goals they could set for themselves as well as the challenges they may face. They will learn and talk about their rights and responsibilities as a member of their class, school, wider community and the country they live in. The children will discuss their own behaviour and its impact on a group as well as choices, rewards, consequences and the feelings associated with each. They will also talk about democracy, how it benefits the school and how they can contribute towards it.

Making a difference at home

Discuss the following questions as a family:

- Do you have choices about how to behave? How do rules, rewards and consequences help with this?
- What do you think democracy is? Can you give an example?