

Year 6 - Autumn - PSHE Knowledge Organiser

What I already know...

- What culture means.
- Thaht differences in culture can sometimes be a source of conflict.
- What racism is and why it is unacceptable.
- That rumour spreading is a form of bullying on and offline.
- That there external forms of support which can be used in regard to bullying (e.g. Childline)
- That bullying can be direct and indirect.
- That our own lives are different from the lives of children in the developing world.

What I will learn...

- There are different perceptions of 'being normal' and where these might come from.
- That being different could affect someone's life.
- That power can play a part in a bullying or in a conflict situation.
- That people can hold power over others individually or in a group.
- The reasons why some people choose to bully others.
- That people with disabilities can lead amazing lives and make great achievements.
- That difference can be a source of celebration as well as conflict.

Key Vocabulary

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Culture	The beliefs and behaviours that are typically practiced by a group of people.
Conflict	A challenge to the way a person thinks or behaves. A struggle between 2 or more people.
Similarity	A similar quality between two or more people.
Difference	Something that makes two or more people or things not the same.
Bullying	Unwanted, aggressive behaviour that involves a power imbalance between those
Direct	When one person, or a group of people, deliberately and in a clear and obvious way.
Indirect	When one person, or a group of people, undermine or try to ruin your reputation by gossiping and spreading rumours.
Rumour	Information not proven to be true which is passed around verbally or online.
Discrimination	When a person is treated differently because of who they are or an aspect of their identity. Discrimination is where somebody is not treated in a good way.



Making a difference at The Merton

This term, we will discuss the similarities and differences that people may experience in their lives. We will look at how, for some people, being different is hard and leads to additional needs and day to day challenges. As we learn how to positively interact and respect others, we will consider people with disabilities and look at specific examples of disabled people who have amazing lives and achievements. Further considering the impact that we may have on others, and how we can make a difference, we will explore how people can have power over others in a group and how this can lead to both direct and indirect bullying. We will talk about strategies for dealing with these behaviours as well as wider bullying issues.

Making a difference at home

It is easy for us to get caught up in gossip and, sometimes without meaning to, the spreading of rumours. As you hear new information from others, through the media or over social networking sites, consider whether or not this information is true. How can you politely fact check and challenge this information to ensure that you make a positive difference without inadvertently causing distress?

