



# Year 6 - Autumn - PSHE Knowledge Organiser

## What I already know...



- How to face new challenges positively.
- How to set personal goals.
- The rights and responsibilities associated with being a citizen in the wider community and country.
- How an individual's behavior can affect a group and the consequences of this.
- The importance of listening and responding respectfully to a range of people who are different to us.

## What I will learn...

- How to set goals for the year ahead.
- How to understand what fears and worries are.
- About children's universal rights (United Nations Convention on the Rights of the Child).
- About the lives of children in other parts of the world and how they are different to ours.
- That personal choices can affect others locally and globally.
- That my own choices result in different consequences and rewards.
- How democracy and having a voice benefits the school community.
- How to contribute towards the democratic process.

## Key Vocabulary

Goals	Something you want to do, to be, or to have in the future once you have planned out what you need in order to achieve it.
Worries	To feel or express concern.
Community	A group of people living in a particular area. A community can be made up of a small or large group of people.
Cooperation	The ability to work with others, balancing one's own needs with someone else's.
Collaboration	When people work with each other to complete a task.
Responsibilities	Being dependable, making good choices and taking accountability for your actions.
Empathise	Empathy is being able to understand how someone else is feeling.



## Making a difference at The Merton

Throughout this term, we will make a difference to our own and others' lives by learning how to establish our own wants and needs as well as by considering how to ensure that others feel welcomed and valued. We will make comparisons of our own lives and the lives of those less fortunate than us and will learn how to show understanding and empathy whilst discussing how we can take action to help others. As we transition into Year 6 leaders, we will also learn how to set goals, work effectively, both independently and as part of a group, and learn how to regulate our emotions.

## Making a difference at home

Can you work collaboratively with a family member to set a goal that you would like to accomplish over the next year.

Think about how you can set small targets to help you to achieve your goal