

# Year 6 - Autumn 1 - Music Knowledge Organiser

### What I already know...

#### In Year 5:

- We enjoyed singing lots of songs including rounds
- We accompanied music using body percussion, & instruments, following graphic scores
- We played melodies on the glockenspiel and then tried to play in a round, maintaining a steady pulse
- We composed our own songs and sound effects
- We learned to play B, A & G on the recorder

### What I will learn...

- To sing WW2 songs and to learn the importance of singing to boost positive feelings
- To listen and make positive and helpful evaluations of the work of others.
- To write new words to traditional tunes and perform, including some actions
- To learn about Dame Vera Lynn and Glenn Miller
- To continue our work on **pulse**, working in groups to compose rhythm patterns & ostinatos in a range of time signatures to produce a group piece.
- To explore graphic and formal notation

### Key Vocabulary

Dame Vera Lynn	Famous WW2 Singer
Forces Sweetheart	Name given to females like Vera
Glenn Miller	Famous WW2 Jazz musician
Jazz	A style of music originally from the African-American communities of
Round/Canon	A melody that is performed by more than one instrument, each
Composition	A piece of music
Ostinato	A repeated rhythm or sound
Graphic scores	A score using graphic notation
Evaluation	Discussion about their work
Time signature	Indicates number of beats in a bar
dynamics	How loud or quiet the music is



## Making a difference at The Merton

Learning about the past helps us to appreciate the things we have and to consider the changes that have taken place over a relatively short time. This was seen in Yr5 when we observed pop music styles over the last 70 yrs

Working as a team to compose brings many skills in working with others and being willing to share ideas/ take equal roles. Positive criticism is also a new skill to master. The performance is another example of team work, supporting each other and to be the best that they can hel

### Making a difference at home

Why not have a family WW2 time? You could sing some of the famous songs like We'll meet Again and Run Rabbit . Your child could teach you The Quartermasters Stores and you could make up some new verses together.

You could look at pop music together from 1939 to today and share your favourite songs from your childhood.

