



History Intent Statement



The Merton Primary School
To be the best we can be.

The teaching of history at Merton Primary school inspires children to develop an interest and understanding of the past, as well as showing them how history has influenced our lives today .

We believe that high-quality history lessons encourage critical thinking and allow children to gain a sense of their own identify in the world. We will teach children the skills required to be a good historian; how to research and obtain information, as well as how to question the sources that are available for authenticity, perspective and reliability. This naturally leads them into investigating why people interpret the past in different ways and they will learn that history is made up of opinions and viewpoints which are interwoven amongst historical 'facts', utilising skills from all curriculum areas.

The learning objectives for each lesson draw from knowledge and skills included in the National Curriculum. Where possible, links are made between subjects (for example, in Year 3 the children design and build Roman chariots in their DT lessons) Out of classroom learning is essential and many stimulating varied 'beyond the classroom' learning experiences regularly take place.

Most crucially, we aim for the children to be passionate about history. This is achieved through a curriculum which excites children, allows them to work collaboratively with their peers and encourages them to ask questions and follow their own lines of enquiry