



French Intent Statement



The Merton Primary School
To be the best we can be.

We believe that providing children with an understanding of other languages will enable them to celebrate and welcome the differences in the world that we live in. Exposure to a new language should foster learner's curiosity, impart valuable education and deepen their understanding that we are part of a multi-cultural society.

Through our focus on the '**5 pillars of progression for language learning**' (grammar; phonics; vocabulary; culture; songs, rhymes and stories), our French curriculum should allow children to use French phonics when speaking, listening and reading aloud. This will extend their knowledge of how language works and provide opportunities to explore the similarities and differences between English and French language patterns. Furthermore, our curriculum provides both social and cultural experiences for pupils.

French at The Merton Primary School will not only provide the foundations for learning future languages but aims to promote a natural curiosity to explore other cultures and countries later in life..

Through our communication with partner schools, teaching will allow children to be well prepared to continue their language studies when transitioning to Key Stage 3 and beyond.