



# Year 2 - Autumn 1 - Geography Knowledge Or-

## What I already know...

During their time in Year 1 the children used the stories of Katie Morag to inspire their curiosity of the world. Through this they learnt about the human and physical features of an area. They used the Ilse of Coll where the story is based to create map with symbols and a key.

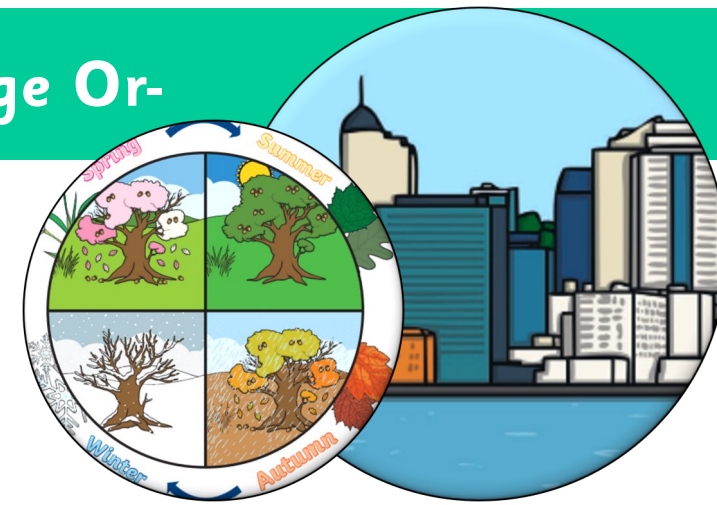


## What I will learn...

- Building on from prior knowledge gained in Year 1 you will identify the human and physical features of your local area. Instead of identifying these on a map, you will have to independently recognise and distinguish which feature you are looking at.
- Use geographical questioning to help support your learning eg. How have the features of the place changed? What is the same? What is different? Why have these changes happened?
- Discover how the seasons change. Seasons- There are four seasons each year, autumn, winter, spring and summer.
- In autumn, the weather begins to get colder. The leaves start to fall off the trees. The amount of daylight becomes less. This means the daytimes are shorter and the night times are longer.

## Key Vocabulary

Physical Feature	A feature that has been formed by nature.
Human Feature	A feature that has been made or changed by humans.
Season	The year is split into four parts according to the climate.
Weather	The condition outside in a particular time or place.
Climate	The usual weather conditions for an area.
Daylight Hours	The number of hours in a day when the sun is up and it is light outside.
Temperature	How hot or cold a thing or place is.
Month	The year is split up into 12 months. There are 3 months in each season.



## Making a difference at The

Our Geography work begins in year 2 by learning about physical and human features in readiness for using our fieldwork skills after half term to identify physical and human features not only in the school grounds but on aerial photographs and on our walk into Syston. Our knowledge about physical and human features will underpin our learning in the Spring term when we use atlases and globes to identify continents and oceans and when we study the contrasting locality of Botswana in the Summer term.

## Making a difference at home

En route to school could you take a look out for some human and physical features? Or when you get dropped off? What features can you spot in the park?  
Can you notice any seasonal changes outside? What is happening to the trees? Are the colours changing?