

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,540
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8000
Total amount allocated for 2021/22	£20,180
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,180

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 30%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue to implement brain break activities and introduce the Daily Mile initiative to further increase pupils daily physical activity.</li> <li>Employment of a specialist PE teacher to help support staff and pupils to develop their PE knowledge and skills</li> <li>To continue to provide the opportunity for children to partake in more structured physical activity as well as free play during break and lunchtimes by the employment of teaching assistants.</li> </ul>	<ul style="list-style-type: none"> <li>Brain breaks have been timetabled into staff daily timetable and staff provided with resources and equipment to engage pupils.</li> <li>PE specialist employed for two days a week to deliver high quality PE lessons whilst upskilling staff and supporting their delivery of high quality PE lessons.</li> <li>Employment of teaching assistants to deliver play activities at lunchtime and two midday supervisors to attend CPD lunchtime training provided by the schools ports partnership</li> </ul>	£14960: £7070 (shared with below target) PE Specialist  £7940.40 LSAs	<ul style="list-style-type: none"> <li>Impact from brain breaks: Children refocused for their learning, gives children a chance to refresh and recharge. As a result the pupils behaviour is better.</li> <li>Staff have been upskilled on new activities such as Tri-golf, pilates, Disney Shooting star football, Dance and Leadership through games. The pupils have been really engaged in the delivery of the new activities and staff feel confident to teach this next year.</li> <li>Pupils are more active at lunchtimes and better</li> </ul>	<ul style="list-style-type: none"> <li>To continue with break breaks during the school day and to continue to introduce the daily mile.</li> <li>To continue to employ a specialist PE teacher to help support new staff and pupils to develop their PE knowledge and skills during lesson time and at lunchtimes.</li> <li>To continue to provide the opportunity for children to partake in more structured physical activity as well as developing the field and playground areas.</li> </ul>

			engaged in the activities. As children are active there has been less behaviour issues.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 30 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Employment of a specialist PE teacher to help support staff and pupils to develop their PE knowledge and skills.</li> <li>• A wider range of after school activities offered to increase the engagement and profile of sport and physical activity across the school.</li> <li>• To continue the development of a school sports crew/young leaders group to provide activities and challenges during break lunch time and help engage all pupils in the uptake of school games activities.</li> </ul>	<ul style="list-style-type: none"> <li>• PE specialist employed for two days a week to deliver high quality PE lessons whilst upskilling staff.</li> <li>• PE coordinator contacted club links providers and booked specialist coaches as well as staff and PE coaches for the delivery of a wide range of after school clubs.</li> <li>• Pupils to be selected from current year 6 cohort to be part of the Sports crew leadership team. PE specialist to provide training to the pupils and support in their delivery of lunchtime activities and competitions</li> </ul>	<p>£7070 (shared with above target) PE Specialist</p> <p>£7830 after school clubs</p>	<ul style="list-style-type: none"> <li>• PE specialist has provided training in a number of different activities that include: dance, tri-golf, leadership and gymnastics. The PE specialist has delivered activities and challenges during lunchtimes and after school to raise the profile of PESSPA and encourage all pupils to be more active.</li> <li>• Pupils in the sports crew have helped deliver activities and challenges at lunchtimes and created a sports crew display board and certificates to hand out in assemblies to celebrate sporting achievement.</li> <li>• There has been a good uptake with extra-curricular clubs with at least one club</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to employ a specialist PE teacher to help support staff and pupils to develop their PE knowledge and skills.</li> <li>• To continue to offer a wide range of extra-curricular activities to further increase the engagement and profile of sport and physical activity across the school. A questionnaire will be given to all pupils to find out what activities they would like to see offered.</li> <li>• To continue to develop a school sports crew young leaders group with the new year 6</li> </ul>

			running per day after school.	cohort and in addition to this to develop a group of playground guardians.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	30 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PE coordinator and staff to attend CPD provided through our SGO to increase confidence and knowledge in teaching PE.</li> <li>PE coordinator to attend training courses delivered by SSPAN to increase confidence and knowledge in teaching PE and sport.</li> </ul>	<ul style="list-style-type: none"> <li>PE coordinator to audit staff on areas for improvement and sign post them to a CPD course or CPD provided by the PE specialist.</li> <li>PE coordinator has attended training courses delivered by SSPAN which include a PE coordinator training day, PE and Sport conference and Outdoor Adventure training course.</li> </ul>	£7070 (shared with above target) PE Specialist  South Charnwood SSPAN: £1600	<ul style="list-style-type: none"> <li>PE coordinator conducted a staff voice questionnaire as a result we identified areas of PE that staff needed support with.</li> <li>Staff confidence increased due to support and ideas provided by the specialist sports coach</li> <li>Teachers have ideas for next year to feed into their own teaching</li> </ul>	<ul style="list-style-type: none"> <li>After feedback from external sources we plan to work on the specialist modelling the activity and then following this approach: I do, we do, you do—PE coordinator and specialist sports coach to plan CPD and the plan of action for next academic year.</li> <li>Review the impact of support (Teacher CPD), what is the impact of these sessions?</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:



Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>To offer a range of different extra-curricular activities to engage as many pupils as possible in PE and sport.</li> <li>To include a broad range of activities in the PE curriculum and to continue to introduce new activities to further engage pupils in PE and sport.</li> </ul>	<ul style="list-style-type: none"> <li>A wide range of activities have been delivered before school, after school and at lunchtimes. These have been delivered by a mixture of out of school agencies and staff members and include activities such as Yoga, Cross country, Netball, Dodgeball and Judo.</li> <li>The PE specialist has delivered new activities top the curriculum such as Tri-Golf, Leadership and Disney Shooting Star Football to engage pupils and build back pupils confidence and ability to work with others after being isolated during the covid lockdown. Furthermore, the school has purchased membership to Get Set 4 PE to assist in the development of the PE curriculum that will include a range of different sports and activities to engage all pupils in PE.</li> </ul>	<p>£7830 after school clubs £660 Get Set For PE March 2022 PE Scheme</p>	<ul style="list-style-type: none"> <li>Information on uptake of extra-curricular/attendance etc</li> <li>As a result of get set for pe it has given staff some new and exciting ideas for their PE lessons. As a result children have a greater understanding of their physical development with good role models providing examples of physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from pupil voice will be analysed and inspected to see which extra curricular activities will plan to run next year. In the hope we have a good uptake of participation.</li> <li>Next year we intend to edit and review get set for PE to ensure it is providing the children with the best PE diet and the teachers are editing and reviewing their teaching.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To attend at least 50% of South charnwood face to face competitions</li> <li>To take part in 50% of the South charnwood virtual challenges.</li> </ul>	<ul style="list-style-type: none"> <li>Merton have attended 75% of the South Charnwood face to face competitions and have been successful in winning two of the competitions and talking their teams to the Level 3 competitions in Sportshall athletics and Dodgeball.</li> <li>Merton have taken part 75% of the virtual challenges delivered by South Charnwood School Sports Partnership</li> </ul>	Transport to comps :£2920  Cost for membership to SSPAN:£1600	<ul style="list-style-type: none"> <li>Children have embraced competing for their school as a result it has increased confidence, more pupils wanting to take part and represent the school</li> </ul>	<ul style="list-style-type: none"> <li>To attend at least 75% of South Charnwood face to face competitions</li> <li>To take part in 100% of the South Charnwood virtual challenges.</li> <li>To deliver intra sport competitions in school during lunchtimes in activities such as football and dodgeball.</li> </ul>

Signed off by	
Head Teacher:	Matthew Lee
Date:	27/7/22
Subject Leader:	Lara Eggleston
Date:	27/7/22
Governor:	Darren Farrish
Date:	27/7/22