



Year 2 - Summer - RE Knowledge Organiser

What I already know...

- This is one of three thematic units in Key Stage 1 (i.e. it compares more than one viewpoint on the theme of sacred places).
- Before studying this, pupils will have studied systematic units on Christians, Muslims and Jewish people (i.e. units focused on a single religion).

What I will learn...

What makes some places sacred to believers?

- To say why places of worship are important to the local community and give reasons for your answers
- To identify objects in a church and say how they are used and what they mean to believers.
- To identify objects in a mosque and say how they are used and what they mean to believers
- To identify objects in a synagogue and say how they are used and what they mean to believers
- To talk about an object that is used in worship, saying how it is used and how it shows what people believe
- To ask appropriate and respectful questions of believers.

Key Vocabulary

sacred	If something is sacred, it is connected to God and is holy, therefore deserving respect.
holy	If something is holy, it is sacred according to a particular Religion.
worship	A great love given to a sacred person or object.
mosque	A place where Muslims worship their God Allah.
church	A place where Christians worship.
synagogue	A place where Jewish people worship.
prayers	A form of worship that praises or gives thanks to God or some other holy thing.
hymns	A song or poem written in praise of God.
psalms	A sacred or holy song or poem.



Making a difference at The Merton

In this unit, the children will be encouraged to explore the similarities and differences between places of worship and how they are used, talking about why people go there: to be friendly, to be thoughtful, to find peace, to feel close to God.

We will think about 'community' and consider what is a community? Are holy buildings for God or for a community or both?

Making a difference at home

Could you visit a religious place of worship such as a mosque, church or synagogue? What objects can you identify?

www.reonline.org.uk has links to a virtual church and mosque visit.