



Year 2 - Summer - Geography Knowledge Organiser

What I already know...

Last term the children in year 2 created maps with keys to plot a route of our journey into Syston. They identified waste in the school and its grounds and also other methods of waste in school.

With our vision in mind, the children learned how the small act of picking one piece of litter can make a huge difference both locally and globally.

What I will learn...

- Name and locate significant places in the UK and wider world.
- Describe places and features using simple geographical vocabulary.
- Make observations about features that give places their character.
- Ask and answer simple geographical questions when investigating different places and environments.
- Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments.
- Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places.

Key Vocabulary

London	The capital city of London
Physical Feature	A feature that has been formed by nature.
Human Feature	A feature that has been made or changed by humans, e.g. bridges.
Earth	The planet we live on.
Coast	At the edge of a country; by the sea.
Africa	A very hot continent.
Kalahari Desert	A sandy savannah desert in South Africa that covers lots of Botswana.



Making a difference at The Merton

We are travelling afar in Geography this term! To Botswana in Africa to be precise, to answer an important geographical question 'Would a meerkat like to live in London?' linked to our story Meerkat Mail and our learning about habitats in Science. The children will apply their knowledge of physical and human features and using maps and atlases in order to answer the question.

Making a difference at home

Can you visit your local library and borrow some books about Africa, in particular about Botswana and the Kalahari Desert?

What are the differences between Botswana and London? How would you travel to Botswana? How long would it take?