



# Year 2 - Summer - PSHE Knowledge Organiser

## What I already know...

During Year 1 the children learnt that both bodies and feelings can be hurt by others and they learn to recognise the ways in which we are the same as well as different to others. They created a 'gift' for someone else and in doing this learn they learnt which types of behaviour are kind and what is unkind.

## Key Vocabulary

Gender	The characteristics of boys and girls, men and women, that are socially constructed.
Permission	The approval of a person.
Surprise	An unexpected or astonishing event.
Emotions	A strong feeling deriving from one's circumstances, mood, or relationships with others.
Accident	Reasons or causes that are not planned by anyone

## What I will learn...

### Drugs, alcohol and tobacco

- About things that people can put into their body or on their skin; how these can affect how people feel

### Keeping safe

- Ways to keep safe in familiar and unfamiliar environments (e.g. beach, shopping centre, park, swimming pool, on the street) and to cross the road safely
- Basic rules to keep safe online, including what is meant by personal information and what should be kept private; the importance of telling a trusted adult if they come across something that scares them
- About what to do if there is an accident and someone is hurt
- How to get help in an emergency (and how to dial 999 and what to say)

### Ourselves, growing and changing

- How to manage when finding things difficult
- To name the main parts of the body
- About growing and changing from young to old and how people's needs change
- About preparing to move to a new class/year group



## Making a difference at The Merton

### Drugs, alcohol and tobacco Keeping safe Ourselves, growing and changing

Today's children and young people are growing up in an increasingly complex world and living their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also challenges and risks. In this environment, children and young people need to know how to be safe and healthy, and how to manage their academic, personal and social lives in a positive way. The children develop an understanding of safety: medicines and an introduction to online safety; distinguishing secrets from surprises; naming body parts and looking at the concept of privacy.

## Making a difference at home

Who can help me and where do I ask for help?

- Speak to a parent, carer or adult you trust
- Speak to a teacher or teaching assistant