



# Year 5 - Summer - Music Knowledge Organiser

## What I already know...

Last term, Yr 5 :

- Revised previous work on pitch and sang songs
- Listened and composed music in a minimalistic style, discovering it's history and composers
- Considered how music portrays different moods to create atmosphere in films & composed their own mood music in groups
- Learned to play B, A & G on the descant recorder

## What I will learn...

- About the orchestra and the four families of instruments compared to a band.
- Music used for Royal occasions, including composing/performing a fanfare for the Platinum Jubilee.
- To sing/play The National Anthem on glockenspiels
- To study the development of styles of pop music over the last 70 years to include writing a Platinum Jubilee Rap
- To listen/sing along with the great performers
- To watch/learn some of the dance moves
- To write basic traditional music notation

## Key Vocabulary

Orchestra	A variety of instruments that are played together
Woodwind	Blown instruments: Flute, Oboe, Clarinet, Bassoon
Brass	Blown instruments made of brass: Trumpet, Trombone, Horn, Tuba
Strings	Instruments with 4 strings & a bow Violin, Viola, Cello, Double Bass
Percussion	Tuned /untuned instruments that are shaken, scraped or hit
Fanfare	A short, showy piece of music usually played for a special event
Rap	Words spoken in a rapid, rhythmic way
Rock'n'Roll	Musical style from 1950/1960's developed in America
Reggae	Musical style from Jamaica in the late 1960's
Disco	1970's popular music to dance to
Hip Hop	Music style from the 1970s
Hand Jive	A dance from the 1950s



## Making a difference at The Merton

Learning about the past helps us to appreciate the things we have and to consider what might be yet to come. Thinking of a world where music wasn't at the touch of a button is hard to imagine but can add to our appreciation.

Working as a team to compose the music brings many new skills in working with others and being willing to share ideas/ take equal roles. It also helps to increase confidence. The performance is another example of team work, supporting each other and to be the best that they can be!

## Making a difference at home

As we are looking at how popular music has changed over the 70 years, why not ask your parents/ grandparents about their favourite 'pop' music from childhood until now. Perhaps you could listen to some of them and find out about the performers and dance styles. Decide which you enjoy the most and why. Why not create a Platinum Playlist of your family's favourite 'pop' music!