

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,540
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,000
Total amount allocated for 2021/22	£20,180
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,180

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> - To continue to implement brain break activities and introduce the Daily Mile initiative to further increase pupils daily physical activity. - Employment of a specialist PE teacher to help support staff and pupils to develop their PE knowledge and skills. - To continue to provide the opportunity for children to partake in more structured physical activity as well as free play during break and lunchtimes by the employment of teaching assistants. 	<ul style="list-style-type: none"> - Brain breaks have been timetabled into staff daily timetable. Staff have been provided with training, resources, and equipment to engage pupils in physical activity. - PE specialist employed for two days a week to deliver high quality PE lessons whilst upskilling staff and supporting their delivery of two hours of high-quality physical education a week. - Employment of teaching assistants to deliver play activities at lunchtime and two midday supervisors to attend CPD lunchtime training provided by the 	<p>£200 approx for equipment</p> <p>£12,500</p> <p>Cost for TAs at lunchtime</p>		

	School Sports partnership			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Employment of a specialist PE teacher to help support staff and pupils to develop their PE knowledge and skills. - A wider range of after school activities offered to increase the engagement and profile of sport and physical activity across the school. - To continue the development 	<ul style="list-style-type: none"> - PE specialist employed for two days a week to deliver high quality PE lessons whilst upskilling staff and supporting their delivery of high quality physical education and physical activity. - PE coordinator to contact club links from pre covid year and book specialist coaches for after school clubs. These clubs to include gymnastics, yoga and multi-skills. Staff and PE specialist to also deliver after school clubs to link with the school games competitions to include Netball and football clubs. - Pupils to be selected form 	<p>As above</p> <p>£10,392 spent year 2019/2020</p> <p>Plan is to spend half of this (£5000) by using staff for clubs as well as outside providers.</p> <p>£30 for badges</p>	<ul style="list-style-type: none"> - PE specialist has provided training in the following activity areas: multiskills/gymnastics/swimming, dance, netball and smarty pilates. - To date there has been a good uptake with extra-curricular clubs with at least one club running per day after school (Feb 2022) - Six different clubs were delivered after school during the Autumn term with approximate uptake of 200 pupils across the school. 	

<p>of a school sports crew committee/young leaders group to provide activities and challenges during break lunch time and help engage all pupils in the uptake of school games competitions.</p>	<p>current year 6 cohort to be part of the Sports crew leadership team. PE specialist to provide training to the pupils and support in their delivery of lunchtime activities and competitions. PE coordinator to develop a Sports Crew and physical education notice board to help promote and celebrate PESSPA across the whole school.</p>	<p>and resources</p>	<ul style="list-style-type: none"> - 10 pupils have been selected to form the Sports crew. CR provided an afternoon of leadership training with resources provided by SSPAN. Sports crew have delivered their own activities that they created, produced certificates and helped to deliver the SSPAN Virtual Athletics competition at lunchtimes. During the Spring and Summer terms Sports crew plan to deliver Commonwealth games activities and challenges as well as supporting CR in the delivering of School games challenges and competitions (February 2022). 	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> - Employment of a specialist PE teacher to continue to support staff and pupils to develop their knowledge and skills in teaching a wide variety of PE and sport activities. - To continue the development of resources and lesson plans to support delivery and increase staff knowledge - To invest in a trusted PE scheme of work to support teacher planning 	<ul style="list-style-type: none"> - PE specialist employed for two days a week to deliver high quality PE lessons whilst upskilling staff and supporting their confidence in the delivery of high quality physical education lessons across a range of different activities. - PE coordinator/members of staff to attend CPD provided by the school sports partnership to support in the development of PE resources and lessons plans. - PE coordinator to provide training to staff members about the scheme and how to use it. Focusing on the progression through each lesson and how the child can increase their own knowledge and skills. 	<p>As above for cost of PE specialist</p> <p>£250 for cost of extra equipment</p> <p>£550 + VAT Get Set for PE</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - To continue the development of PE resources and developing the PE curriculum. - Orienteering to be taught as an activity to all pupils in KS2 and the staff to engage in CPD that will be delivered by British Orienteering. - A wider range of after school activities offered to increase the engagement of pupils in the 60 minutes of physical activity and to rebuild the club links in the community. 	<ul style="list-style-type: none"> - PE coordinator and PE specialist have updated the PE curriculum to ensure it is inclusive to all pupils and provides progression for learning of skills across both key stages - Staff to attend CPD on teaching orienteering in schools and deliver an orienteering activity block to increase their skills and confidence in teaching this activity. CR to support with this, as well as support and resources and training provided through SSPAN. - 6 different after school clubs delivered with 2 of these clubs being delivered by outside agencies/local school clubs (netball: Claire, multi-skills: finding fitness, dodgeball: Mr Lee/ Miss Johnson, girls football: Mr Lee (Friday lunch), Badminton: Mr T, Gymnastics: Amy School of Cheer. 	<p>Costs included in School Sports partnership membership (£2000)</p> <p>£10,392 spent year 2019/2020</p> <p>Plan is to spend half of this (£5000) by using staff for clubs as well as outside providers.</p>	<ul style="list-style-type: none"> - Curriculum to be reviewed through Staff and Pupil voice questionnaires. - Plans in place to deliver Orienteering training in the spring and summer terms. - Approx. 200 pupils have attended after school clubs which include a netball session delivered by Ratcliffe college netball club. - Cross country club has led to pupils attending the county cross country competitions and the school has attended all SSPAN competitions and won two of the competitions. - Afterschool clubs have been delivered to link with SSPAN comps and 	
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<ul style="list-style-type: none"> - Smarty Pilates to be taught by all EYFS and KS1 teachers before the gymnastics block to increase pupils core strength and flexibility. PE specialist to upskill any staff who were not present for the CPD last year. 	<ul style="list-style-type: none"> - Smarty Pilates to be taught by all EYFS and KS1 teachers before the gymnastics block to increase pupils core strength and flexibility. PE specialist to upskill any staff who were not present for the CPD last year. Staff to utilise resources and lesson plans provided by PE specialist. 	<p>No extra cost – PE specialist cost already stated above</p>	<p>staff have taught the activities in PE lessons, so pupils are prepared/engaged for the SSPAN competitions.</p> <ul style="list-style-type: none"> - PE specialist to provide upskilling/CPD on gymnastics to follow on from the teaching of smarty Pilates. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To attend at least 50% of South Charnwood School Sport Partnership events. - To offer more competitive sport opportunities during lunchtimes and after school. 	<ul style="list-style-type: none"> - PE coordinator to liaise with staff to assist in the running of extra-curricular clubs to be delivered to get pupils ready to take part in competitions provided by school sports partnership. - PE coordinator to discuss with Head teacher how to transport pupils to competitions and whether this will be done by parent volunteers or by minibus/coach. - PE specialist to deliver lunchtime extra-curricular clubs with the aid of sports crew pupils to provide a range of sporting opportunities and challenges for pupils to take part in. 	<p>All included in School sports partnership membership (£2000).</p> <p>Possible cost for transport to competitions if coaches/minibuses are needed.</p>	<ul style="list-style-type: none"> - Raised profile of PE and competitions throughout the school. - Higher uptake of pupils in sporting competitions - Attended all SSPAN competitions (five) and won two of the competitions. - Six after school clubs delivered with some sports being offered that linked to the SSPAN competitions (football and cross country). - Sports hall athletics lunchtime clubs delivered by sports crew to engage/prepare pupils for SHA competition (February 2022). 	

Signed off by	
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