# Year 3 - Spring - History Knowledge Organiser

## What I already know...

- The chronology of some important events in British and Roman history.
- About other ancient civilisations The Romans and Celts

## Key Vocabulary

Egypt	The country where the Ancient Egyp- tians lived for over 3000 years.
River Nile	The longest river in the world, vital for bringing water and fertile soils which
Howard Carter	The world famous Egyptologist who discovered the tomb of Tutankhamun.
Pharaoh	The leader of the Ancient Egyptians
Pyramids	The ancient stone structures built as tombs for the pharaohs.
Canopic jars	The jars used to store the vital organs of the dead as they passed through to
Mummification	The process of preserving the dead to ensure they made it to the afterlife.

#### What I will learn...

- The Ancient Egyptian civilisation began in 3100BC and ended with the death of Cleopatra in 30BC
- The names and chronology of other ancient civilisations including the Shang dynasty, Indus Valley, Ancient Sumer and the Romans.
- That the River Nile was vital for the Egyptians it provided water and fertile soils for farming.
- That Howard Carter discovered the tomb of Tutankhamun in 1922.
- The names of some important pharaohs Akhenaten, Tutankhamun, Hatshepsut, Rameses II, Cleopatra VII
- How and why the pyramids were built
- The names of some Egyptian Gods and beliefs, such as mummification and the afterlife.
- About the daily life of an Ancient Egyptian as a field hand, farmer or a scribe.
- Know that the Ancient Egyptians wrote and told stories using hieroglyphs.



## Making a difference at The Merton

Children will learn about ancient civilisations and dynasties that existed worldwide, looking at timelines and seeing how these civilisations overlapped and impacted one another. They will then focus in on the Ancient Egyptians, learning about the pharaohs, pyramids, way of life and the importance of the River Nile.

They will be inspired by the great Egyptologist Howard Carter and his quest for the tomb of Tutankhamun, as well as some of the great buildings of Ancient Egypt - the pyramids and the sphinx.

Our work will conclude with learning about the beliefs of the Ancient Egyptians, including mummification, the afterlife and how they told stories through hieroglyphs.

Find out more about how the Egyptians lived their lives. You could research their clothes, homes, food, education and transport.

You could visit the local Leicester Museum & Art Gallery which has an area dedicated to Ancient Egypt, including some real mummies!

https://www.leicestermuseums.org/leicester-museum-art-gallery/



### Making a difference at home: