



Year 1 - Spring 1 - Music Knowledge Organiser

What I already know...

Last term we learnt all about notes and how to stop and start with accuracy. We learnt to be able to recognise higher and lower sounds and put this into practise in our Christmas Play– Wriggly Nativity! Some of those songs were particularly high! We were able to watch back our performance so that we could listen, review and comment on our own performance!

What I will learn...

This term I will explore how words and syllables can be used to create rhythms and help maintain a pulse.

I will use physical actions and movements to help show pulse.

I will learn about rests in music or songs and learn how to use these in performances.

I will learn some graphic notation (score) and compose simple rhythms in small groups.

I will form part of a class performance which will be recorded to watch back by my friends and teacher.

I will use and give feedback to help shape and improve a repeat performance.

Key Vocabulary

Dynamics	The volume of sound
Rest	Rests can be put in place of a note, signalling silence which is also measured.
Rhythm	A pattern of sounds played through time, formed by a series of notes
Pulse	The regular 'heartbeat' of a piece, holding the core timing together in a piece of music.
Tempo	The speed at which a piece of music is played.
Graphic notation (score)	The representation of music through the use of visual symbols outside the realm of traditional music notation.

	1	2	3	4	5	6	7	8
Tambourine	●	●	●			●		
Woodblock	■	■	■		■			
Drum	★	★	★				★	
Triangle	▲	▲	▲					▲



Making a difference at The Merton

We think you will agree that the children did a fantastic job at recording the Christmas Play for their family to watch at home. Not only was it the children's first ever time in school performing in front of an audience but to also be recorded on top of that is quite nerve racking! The children showed great courage and determination to overcome these nerves and create such a marvelous nativity– a great display of character! The children will continue to build on these muscles next term when they will record smaller performances to play back in order to help improve their act.

Making a difference at home

Do you know a family member or friend that has been isolating or unable to get out as much as they would like to recently? Why don't you spread a little happiness and record them a song that we have been learning at school? Your whole family could join in!