

Year 6 - Spring - RE Knowledge Organiser

What I already know...

Children can describe some ways in which Hindus show their faith in their homes and within their faith communities in Britain today (e.g. daily puja in the home, festivals such as Diwali etc,)

In Christian theology, children will have an understanding of the word 'salvation', know that the day that Jesus died is called Good Friday and that Jesus was raised to life again on Easter Sunday.

What I will learn...

- •To identify and explain Hindu beliefs, e.g. dharma, karma, samsara, moksha, using technical terms accurately
- •To explain the story of the man in the well and how it relates to Hindu beliefs about samsara, moksha, etc
- To make clear connections between Hindu beliefs about dharma, karma, samsara and moksha and the ways in which Hindus live
- •Outline the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it
- \bullet To explain what Christians mean when they say that Jesus' death was a sacrifice
- •To make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper

Key Vocabulary

Dharma	The religious and moral law governing individual conduct.
Karma	The universal law by which good or bad actions determine the future of an individual's existence.
Reincarnation	The rebirth of the soul in another body.
Samsara	The name given to the cycle of reincarnation (death and rebirth) in Hinduism and Buddhism.
Moksha	The ultimate goal in life—to gain freedom from the cycle of samsara.
Afterlife	The concept of life after death.
Sacrifice	To give up something valuable for the sake of something or someone else.
Salvation	To be set free from past sins and their consequences.
Consecration	the action of declaring bread and wine to be or represent the body and blood of Christ.



Making a difference at The Merton

The second big question of the year focuses on the Hindu faith and the diverse interpretations of the ideas of *dharma*, *karma*, *samsara* and *moksha*. In developing a strong understanding of these concepts, the children will explore and consider the way that these values make a difference in everyday Hindu life, both individually and in the community.

In the second half term, children will explore the widely-held Christian belief that Jesus' death was a sacrifice— a price he paid to save people from their sins and bring them back to God. Children will consider the idea of martyrdom and sacrifice— exploring the things that people are prepared to die for and the sacrifices they are willing to make for something they believe in.

Making a difference at home

Look at family pictures, talk about who is in them, share some of your stories about these people and what they, as people, mean to you. Discuss how the people in the pictures lived their lives, the values they had and how they put them into action. Encourage your child to ask questions about the values family members past and present hold and how these affect their lives.

