



# Year 1 - Spring - RE Knowledge Organiser



## What I already know...

Last term we learnt about the celebrations of Diwali and Christmas and how these are special to Hindu's and Christians—this term we find out about Jewish festivals and we will see again that light is a key theme. We will add to our collection of special stories and what these teach believers.

## What I will learn...

Find out about special objects that Jewish people might have in their homes; mezuzah, candlesticks, challah bread, wine goblet, Torah, Star of David on a chain, kippah.

The Shabbat celebrates the Jewish creation story and is a day of rest for Jewish people. We learn about the preparations that lead up to this and the traditions for the day including blessing the children, having a family meal, challah bread, wine and resting.

Listen to and retell Jewish stories from the Torah and what these teach Jewish people about God and how Jewish people live.

Find out about Jewish festivals of Sukkot and Chanukah and how Jewish people remember, reflect and give thanks.

Give examples of how Jewish people celebrate special times.

## Key Vocabulary

Star of David	An important Jewish symbol
Hebrew	A language used by Jewish people
Mezuzah	A scroll inside a box placed on a door-frame to remind Jewish people of God and their promise to him
Torah	The Jewish holy book
Shabbat	Celebrates the Jewish creation story. It lasts from sundown on Friday to sundown on Saturday. Jews celebrate as a family and enjoy a special meal.
Sukkot	A festival remembering how thousands of years ago Jewish people wandered the desert trying to find a place to live. Jewish people celebrate by building a special shelter and spend time together in it.
Chanukah	The Jewish festival of light celebrating the miracle that happened when Jewish people overcame a King who stopped them from worshipping their God.

## Making a difference at The Merton

Our homes provide us with more than just shelter; they are a special place where we come together with our family and they hold things that are precious to us. We will look through the keyhole of a Jewish household at what special objects that Jewish people might have in their homes and find out the significance of these and their beliefs. Creating our own Mezuzahs for the classroom will help us to remember our own special promises to ourselves about our own character, as to how we can **'be the best we can be,'** just as Jewish people would remember the promises they have made to God. We will find out about the Jewish & Christian creation story and how Jewish people might treat the world and the responsibility that God gave them to care for it, making links with our Science learning and why this is important for not just religious believers but everyone. We will culminate our learning with our very own celebration in our classroom with music, food and fun and how special times can make people happy and can create memories that deepen the bonds and relationships that we have with each other.

## Making a difference at home

- Plan some family time of rest where nobody does any jobs or chores -away from devices and TVs - and enjoy each others company by playing games and talking.
- Be the best you can be at home and take on a responsibility at home that will help the adults in your family. Maybe make your bed everyday or set the table? Little tasks like these will make a big difference to the grown ups in your family and show you care.