



EYFS - Spring 1 - Personal, Social and Emotional Knowledge Organiser

What I will learn...

- To know what it means to be kind for them.
- To be able to share equipment.
- To know what perseverance means to them.
- To know what collaboration means to them.
- To develop their perseverance, collaboration and kindness skills during carpet sessions, group work and in independent play.
- To know when they need support and ask an adult.

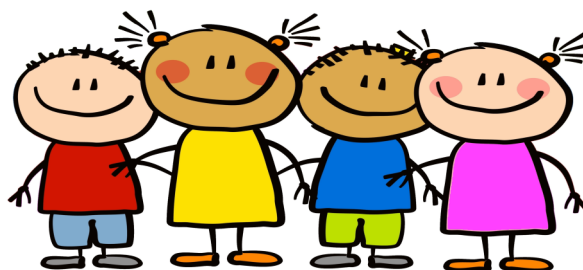
Key Vocabulary

Kindness	Someone shows <i>kindness</i> when they are friendly and helpful.
Collaboration	When people work together.
Perseverance	To keep on trying even when someone finds something different.



Making a difference at The Merton

During this topic the children will be learning more specifically about kindness, collaboration and perseverance. Each characteristic will be linked to a key text. For kindness the children will explore the message within the 'rainbow fish' story. They will take part in talk based activities based around what kindness means to them and how we can show kindness to others. When they explore collaboration the key text will be 'whale gets stuck'. The children will take part in discussion activity based around what happens in the story and how the animals worked together to help whale. The children will also learn about how perseverance is important when faced with a challenge. This is based on 'Giraffes can't dance'. During these activities the children will have the opportunity to take part in cross curricular expressive arts linked to the main character in these stories.



Making a difference at home

- Discuss what friendships means to them.
- Discuss the qualities that make a good friend.
- Discuss how to keep safe around Fireworks.

