

November 2021 Newsletter



The Merton Primary School
To be the best we can be.

Email: office@merton.bepschools.org

Website: www.merton.bepschools.org

Dear Parents, Carers and Members of the Community,

We have had a very busy October in school both in terms of the curriculum and with regard to the wider opportunities children are now able to participate in. Friday's whole school assembly not only celebrates the amazing work that is happening in year groups but has also become a celebration of the personal achievements that are taking place outside of school. This month they have ranged from presenting horse riding trophies to Kasper Schmeiche's goaly glove! Some of our year 3 children enjoyed a tri golf tournament and are already showing improvements in terms of their swimming skills. Thank you also to Mrs Percy and Miss Eggleston who support a large group of our cross country runners. All children show great determination both in training and on Saturday mornings and currently our girl runners are first in the county!

Many Thanks to the PTA for arranging a fantastic Halloween Hunt last Friday, our children greatly appreciate being able to participate in social events again and we appreciate the creativity of the PTA for being imaginative in organising activities that are COVID safe!

Next week is National Anti-Bullying week and the theme we are taking on this year is called 'One Kind Word.' We would like to invite all the children to come to school on Monday in odd socks to kick start the week! This is a great way to celebrate things that make us unique. We hope that the odd sock day will reinforce the important message to pupils that they are valued as individuals to be free from bullying and helps us celebrate Anti-Bullying Week in a fun and positive way. Please see attached flyer. Friday 19th November is also Children in Need—keep a look out for a flyer explaining what we will be doing for this at school!

We have exciting plans to become a school where children's rights are at the heart of our ethos and culture, to improve well-being and to develop every child's talents and abilities to their full potential. As part of this plan we are working towards recognition as a 'Rights Respecting School', an award given to schools on behalf of Unicef UK. We will write to you shortly with more details once we have launched with our newly appointed school council and formed a school steering group.

Children continue to enjoy our wonderful school grounds, spotted this week is the creative natural art below produced by children across school at lunchtime in Bells Wood. FS and KS1 children are soon to begin practising for their Christmas shows. We are hoping to be able to perform to parents and carers but the landscape is still unclear with regard to COVID safety. Our contingency plan will be to film the performances to send to you. Please get in touch if we can support you in any way and I hope you continue to enjoy the term as we head toward the Christmas period. **Mr Lee**

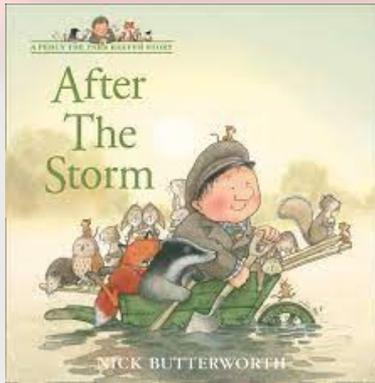


unicef 
for every child



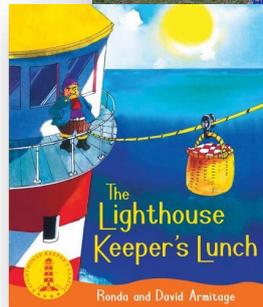
EYFS

Our youngest children were surprised and excited when they returned from lunch last week— there were muddy footprints all over their classroom! It turned out that Percy the Park Keeper had paid a visit to help children to understand book characters!



Year 1

Year 1 children also had an exciting Introduction to their new class text. A letter arrived from Mrs Grinling who said she was fed up with Mr Grinling's Lunch going missing. The children later discovered the remains of Mr Grinling's lunch strewn across the school field... the feathers led them to believe that pesky seagulls were to blame. They are now busy planning and writing plans to keep the seagulls away!



Year 2

Earlier this month our year 2 children discovered items that Samuel Pepys buried in 1666 at the time of the Great Fire of London. They had so many questions such as; why did he bury cheese! They thoroughly enjoyed their Great Fire of London Day and found out the answers to their questions first hand.



Year 3



Our Year 3 children are becoming fantastic chefs! They practiced the 'bridge hold' they had learnt in year 2 when cutting pumpkins and made a delicious pumpkin soup.

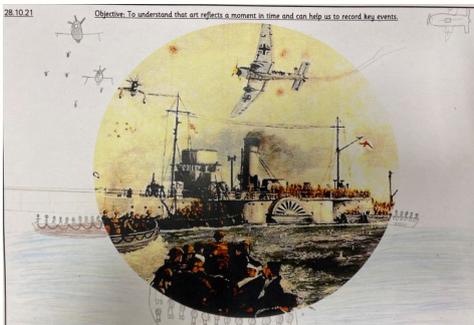


Year 4

Year 4 children are investigating devices capable of recording digital audio. They will be children using Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files.



Year 6



Year 6 are becoming skillful artists, have a look at some of the sketching they have been doing—recreating dramatic scenes from the Dunkirk landings.



Year 5

Year 5 are exploring friendships and positive relationships this half term. They are exploring how friendships can change and how to manage peer influence. They are also looking at personal rights, responsibilities, and how their actions have an impact on others



Our exciting new curriculum at a glance!

This is just a sample of the learning taking place across school. Teachers have worked hard to create knowledge organisers to represent each of the foundation subjects being taught this half term— please take your time to look at these with your child—many even have extra ideas and activities you can enjoy doing together at home They are all available in the curriculum area of our website: <https://www.merton.bepschools.org>

EYFS - Autumn 2 - Expressive Arts and Design Knowledge Organiser

What I will learn...	Key Vocabulary
<p>Artist We will learn to identify colours by exploring the work of Wassily Kandinsky.</p> <p>We saw a Russian painter who created abstract art. We will begin to mix colours together, exploring the different shades they make.</p> <p>We will learn to explore our ideas and plan what we intend to create (sketching, pencil drawing, painting). We will develop our collage making through, folding, ripping, tearing, scratching and cutting skills with paper.</p> <p>We will listen to the story of Goldilocks and the Three Bears, creating a class set of instructions on how to make porridge. We will test the instructions by cooking porridge.</p> <p>We learn a variety of story and retell them using actions. We learn to move our bodies, objects and march to pulse and explore sounds which are different lengths.</p>	<p>Artist A person who creates paintings or drawings.</p> <p>Kandinsky Wassily Kandinsky was a Russian painter. Kandinsky is generally credited as the pioneer of abstract art.</p> <p>Abstract A non-representational form of visual art, people and objects that are usually depicted for other people to interpret.</p> <p>Triangle A 3-sided shape.</p> <p>Colour mixing To mix colours - red, yellow and blue to create new colours.</p> <p>Circle A shape that rounds up at a curved line. It's round, and all points on the curved line are an equal distance from the center point.</p> <p>Ingredients The things that are used to make something.</p>

Making a difference at The Merton

- During this topic we will be singing songs and creating accompanying games for our school Christmas performance. Using recycling items, including washing up, paper, plastic cups and sheets. Developing 3D animal models such as bears, cows, snakes, worms, birds, horses etc. Create puppets that your class can use to create animal stories and rhymes. Using newspapers to create animal faces and bodies. Using newspapers to create animal faces and bodies. Using newspapers to create animal faces and bodies.

Making a difference at home

- Cooking with your children.
- Supporting your children to follow instructions to cook.
- Allowing children to explore rough materials.
- Practise holding tools safely (scissors).

Year 6 - Autumn - Science Knowledge Organiser

What I already know...	Key Vocabulary
<ul style="list-style-type: none"> Electricity can be dangerous. Conductors (such as some metals) allow electricity to pass through. Insulators do not allow electricity to pass through. Electricity comes from the mains or from batteries. A battery is needed for a circuit to work. 	<p>Electricity The flow of an electric current or charge through a material.</p> <p>Generate To make or produce.</p> <p>Renewable A source of electricity that will not run out.</p> <p>Non-renewable A source of energy which will eventually run out.</p> <p>Appliances A piece of equipment or a device designed to perform a particular job.</p> <p>Battery A device that stores electrical energy in a chemical.</p> <p>Circuit A pathway that electricity can flow around.</p> <p>Electrons Small particles with an electric charge.</p> <p>Current The steady flow of electrons.</p> <p>Symbol A visual picture that stands for something else.</p> <p>Amps How strongest current I measured.</p> <p>Voltage The force that makes the electric current move through the wires.</p> <p>Resistance The difficulty that the electric current has when flowing around a circuit.</p>

What I will learn...

- What there are two types of electricity, natural and man-made.
- The components of a circuit and their corresponding symbols.
- How electricity has impacted our lives.
- The effect of differing voltages in a circuit.
- How to create a series circuit.
- That if one part of a series circuit breaks, the circuit is broken and the flow of current stops.
- How to make a bulb brighter/lighter.
- How to make a buzzer louder/quieter.

Making a difference at The Merton

While we learn the fundamentals of electricity and deepen our understanding, we will also consider the use of electricity in our daily lives and how electricity has, and continues, to change the world in which we live. We will learn about the benefits but also the hazards of electricity to allow us to be safe citizens. While exploring the difference between renewable and non-renewable sources of energy, we will learn to be more conscientious about our environment. This will enable us to make informed decisions for the future as we strive to move towards a more eco-friendly world.

Making a difference at home

How does electricity help you and your family in and around home? Think about how a light you switch on, how a toaster makes your life easier and how it helps to entertain you.

Are they more or battery powered?

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