



Year 2 - Spring- History Knowledge Organiser

What I will learn...

- Place events and objects in chronological order and to understand how to use and what a timeline is
- Use common words and phrases related to the passing of time.
- Use sources of information to find out about the past.
- Identify differences between ways of life at different times
- Compare pictures or photographs of people or events in the past
- Discuss reliability of photos/ accounts/stories
- Use a source, observe or handle sources to answer questions about the past on the basis of simple observations
- Give own reasons why changes may have occurred, backed up by evidence.
- Identify different ways in which the past is represented Explore events, look at pictures and ask questions i.e, "Which things are old and which are new?" or "What were people doing?"
- Look at objects from the past and ask questions i.e, "What were they used for?" and try to answer.

What I already know...

Similarly, in Year 1 the children will have looked how places in their local area has changed over time. Instead of paying close attention to the buildings and houses the children looked at how the Churches had developed through History.

Key Vocabulary

Grade II listed building	If a property is listed as Grade II, it means the building has particular historic and/or architectural significance, and is subject to regulations which protect its unique character.
Dwelling	A self-contained unit of accommodation used by one or more households as a
Georgian	1714-1820 Proportion and balance, with sash windows, stucco cornices and often a rectangular window or fanlight over the six-panelled front door.
Victorian	1837-1901 Bay windows, coloured brickwork, decorated bargeboards and roof tops and a garden back and front
Edwardian	1901 – 1910 Squatter than Victorian buildings, most were set on a wider plot and were two storeys tall, with elaborately carved and painted wooden balconies, porches and verandas.



Making a difference at The Merton

The 21st Century, over the years our locality has changed, especially in our own home town of Syston. The buildings have altered massively and the children in year 2 will see how these changes have altered their own locality and where they live. We will be comparing how houses looked in the past and how they are different to houses today. We will think about the houses and the materials which have been used to build them, the children will be exploring the features of houses which give us clues about the past, for example: boot scrapers, chimneys, coal shoot, cement, door bells, thatched roofs - wattle and daub. Our learning will be enriched by a trip to our local area, where the children will be able to view new and old buildings. This learning links to our Great Fire of London topic, where the children learnt why the fire spread so quickly.

Making a difference at home

- What do the buildings look like where you live? Are they different or all the same?