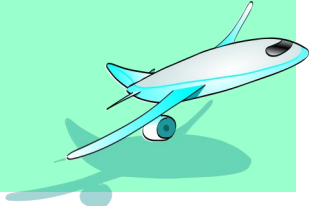




# Year 5 - Spring - Geography Knowledge Organiser

## What I already know...

- The names of the seven continents - Europe, Asia, Africa, North America, South America, Australasia, Antarctica
- The names of the five oceans of the world - Indian, Atlantic, Pacific, Arctic, Southern
- How to locate the northern and southern hemisphere and the equator
- The countries that make up the UK: England, Northern Ireland, Scotland, Wales and surrounding seas (Chanel, North Sea, Irish Sea)



## What I will learn...

- The Americas are two separate continents consisting of North America and South America.
- North America contains 23 different countries.
- The Americas cover a huge area of the globe, extending over several lines of latitude and longitude.
- The characteristics of different countries and regions vary significantly, including weather, land use and flora and fauna
- To recognise different countries based on their shapes
- To know the physical characteristics and key topographical features of the countries within North and South America
- The importance of the Amazon Rainforest and the negative impact humans are having on this eco system (for example the impact of deforestation).

## Key Vocabulary

<b>Biomes</b>	A large geographical area which is home to certain plants and animals, specially adapted to suit the environment.
<b>Climate</b>	The usual or average weather conditions over a long period of time.
<b>Continent</b>	A large landmass made up of many countries.
<b>Country</b>	An area that is controlled by its own government.
<b>Equator</b>	An imaginary line around the globe at latitude 0° north dividing the earth into northern and southern hemispheres.
<b>Flora/fauna</b>	Plant and animal life.
<b>Human Geography</b>	Features of an environment that have been shaped by people.
<b>Physical Geography</b>	The natural features of a place or environment
<b>Latitude</b>	Imaginary parallel lines which circle the globe from east to west.
<b>Longitude</b>	Imaginary lines which run north to south across the globe from pole to pole.
<b>Weather</b>	The specific atmospheric conditions on a given day including temperature and rainfall.



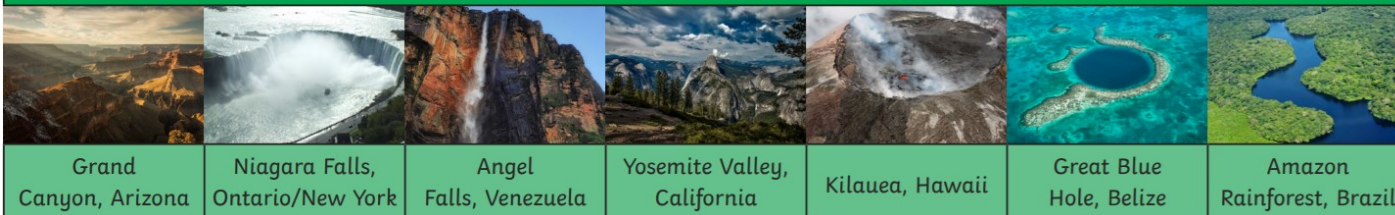
## Making a difference at The Merton

Children will immerse themselves in the countries and cultures of North and South America. They will be making links between their own life and those of others in different countries. The children will learn a variety of geographical skills and apply them as their knowledge of different countries increase. This theme runs strongly through English and Art so it is crucial that children are equipped with knowledge that can be applied. They will also learn about the positive and negative impact of human life on our planet as they study in detail the Amazon Rainforest. We will use this as an opportunity to encourage children to reflect about their own decisions making and what impact this could have on the world. If possible we aim to provide the children with a hands on experience of learning about North and South American animals. The children have an organised visit from the company 'Animals in Hands' where they get to hold animals from different parts of America, they are encouraged to question and learn about each animal that they see. This will also link to writing in English lessons.

## Making a difference at home

Can you research any similarities or differences between North and South America?

### Some of the Natural Wonders of the Americas



Grand Canyon, Arizona

Niagara Falls, Ontario/New York

Angel Falls, Venezuela

Yosemite Valley, California

Kilauea, Hawaii

Great Blue Hole, Belize

Amazon Rainforest, Brazil