



# Year 1 - Spring - Geography Knowledge Organiser

## What I already know...

As we explored the Isle of Coll last term we found out:

- The **United Kingdom** is made up of four countries: **England, Scotland, Wales** and **Northern Ireland**.
- Maps and atlases show **physical features** of a place that are natural place on the landscape. They also show **human features** which are places that humans have built and developed.
- Maps use **symbols** to help us to find places quickly

## What I will learn...

- A map is a specially drawn picture of a place from above
- To use aerial photographs to recognise landmarks and basic human and physical features
- To know my house number, street, town and post code
- To describe the location of features of routes on a map.
- To follow simple compass direction and locational and directional language: up, down, left, right, forwards, backwards
- A symbol is a picture that represents a word or group of words– parking, campsite, place of worship, foot-path, main road, river
- Buildings in a local area are used for different purposes; eg: homes, school, offices, factories, shops

## Key Vocabulary

<b>map</b>	A drawing of a place that uses lines and symbols to represent its features
<b>aerial view</b>	A view from above. This is also known as a 'birds-eye' view
<b>human feature</b>	A feature on the landscape that has been made or changed by humans.
<b>physical feature</b>	A feature on the landscape that has been formed by nature.
<b>locality</b>	The area in which live and/or go to school
<b>compass</b>	A special tool that tells you which direction, North, East, South or West that you are facing
<b>directions</b>	Tell you which way to go or turn
<b>fieldwork</b>	Using maps to go out and about to get a practical understanding of something



## Making a difference at The Merton

What is our local area like? We will focus our attention on our local area, Syston, and all it has to offer. We will use Google Maps to build on our knowledge of map symbols and find human and physical features in Syston and remind ourselves that Syston is a very different and contrasting area to the Isle of Coll. We will learn our address and find our homes using Google Maps. As we plan routes for walking to school using maps we will develop our understanding of directions and the language we can use to describe where places are on a map, as well understanding the importance of physical exercise on our bodies and well-being—but also how walking to school can help to make a difference in reducing pollution from cars and road safety. We will consider how the places around us also help us with our physical and mental well-being—as we recognise what we enjoy about our locality, and the facilities that we are able to access with ease - as well as consider how we can make Syston an even better place to live.

## Making a difference at home

Ask your grown ups to walk to school or park away from Cherry Drive to give you an physical activity boost to gear you up for learning and keep our school community safer.