



Year 2 - Autumn 2 - Music Knowledge Organiser

What I already know...

During Year 1:

To understand that music can be used to represent an environment • I can match my movements to sounds • I can say why a piece of music sounds like the sea • I can create sea sounds with my voice and body.

To understand how music can represent changes in an environment • I can say why two pieces of music sound different from each other.

What I will learn...

- Put rhythms into an order or structure
- Create different rhythms
- To know what a graphic score is
- To know the structure of a piece of music from its graphic score
- Identifying the structure of a piece of music
- To understand what texture is
- To show different musical layers on a graphic score
- Identifying whether a texture is thick or thin and suggesting ways of writing down different textural layers

Key Vocabulary

Structure	The way the music is organised
Texture	Different layers of music.
Rhythm	A regular repeated pattern of sound.
Beat	Is the steady pulse that you feel in the tune, like a clock's tick.
Dynamics	Loud and quiet / speed or volume
Timbre	Is a quality of sound. It is what makes two different musical instruments sound different from each other, even when each instrument plays the same musical note.
Pitch	How high or low a sound is – to represent the rising and falling of the sea around Tintagel Castle.
Melody	The main/most distinguishable part of a song or piece of music, otherwise called a 'tune'.



Making a difference at The Merton

The children will have the opportunity to develop an understanding of musical language and how timbre, dynamics and tempo affect the mood of a song. Through this learning children will be making cross curricular links to our English learning by exploring the myths and legends associated with dragons! They will learn rhythms, sing songs and open up a whole new world to music.

Making a difference at home

- Try to listen to different genres of music at home, can you recognise when the beat changes?
- All children love to make a noise and playing instruments along to a song is a great way of experiencing and exploring dynamics - the volume of sound of a piece of music.
- Make your own sounds: A great way of exploring music is to experiment with sounds that can be created with mouths.