



Year 2 - Autumn 2 - History Knowledge Organiser

What I already know...

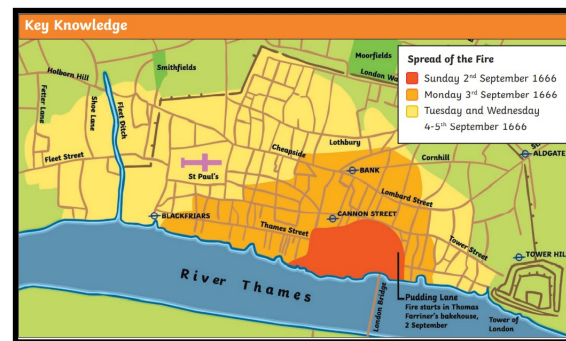
Grace Darling inspired the Year 1 children to engage their historical minds. They discovered that Grace's determination, courage and kindness enabled her to carry out bravery and that by working in collaboration with her father she became a heroine. Using Grace as their role model, the children: Sequenced events of her life. - To know and recount episodes from stories from the past. They used Historical enquiry to find answers to simple questions about the past from sources of information. Finally they used organisation and communication to use drama role play, writing, drawing pictures, making models, discussion.

What I will learn...

- When and where did the fire start? The fire started on Sunday 2nd September 1666 in Thomas Farriner's bakery on Pudding Lane
- Why did the fire start? The fires used for baking were not put out properly.
- Why did the fire spread so quickly? In 1666, the buildings in London were made of wood and straw and they were very close together, making it easy for the flames to spread. It had also been a dry summer, so the buildings were dry. Strong winds were blowing, which helped the flames to spread.
- How did people try to put the fire out? People used leather buckets and water squirts to try to put the fire out, but these did not work. Later in the week, King Charles II ordered buildings to be pulled down to stop the flames from spreading.
- How and when was the fire put out? By Thursday 6th September, the wind had died down. This meant that people were able to put out the flames.

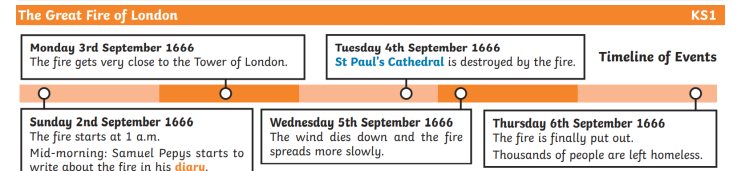
Key Vocabulary

bakery	A place that makes bread, cakes etc.
St Paul's Cathedral	A very large church in London. A new St Paul's Cathedral was built after fire.
diary	A book that people write about their lives in.
firebreak	A gap that stops a fire spreading to nearby buildings.



Making a difference at The Merton

Our journey as Historians begins as the children discover a mystery chest which contains some very important clues to discover an extremely important person Mr Samuel Pepys! Where does the message lead them? The discovery reveals a very important diary, where the children will have to use their detective skills to uncover the truth about the Great Fire of London—where it started and how it spread. Year 2 will transport themselves back to the year 1666 to reveal the truth and how the events of the fire unfolded.



Making a difference at home

- Visit your local library to see if you can borrow a book to learn more about the Great Fire of London.
- Using the internet, can you use the maps webpage to locate where the fire started?
- Take a look in your local area to discover if there are any Tudor buildings.