

# Year 3 - Autumn 2 - RSE Knowledge Organiser

### What I already know...

- Age appropriate strategies for staying safe online.
- School rules and expectations for behaviour towards one another.
- Important characteristics of being a good friend.

## Key Vocabulary

Behaviour	The way we act towards others
Friendship	A relationship between friends
Reaction	How you act in response to a situation or event.
Online	On a digital device and connected to others.
Emotions	Strong feelings
Long-term	Things that last a long time

#### What I will learn...

- Healthy relationships are reciprocal not onesided
- Your behaviour can create instant reactions in others such as excitability, or unkindness and lashing out.
- Your behaviour can create short-term feelings in others such as happiness or worry.
- Your behaviour can create long-term emotions in others such as respect and trust, or fear.
- Behaviour online can affect relationships in person.
- You should never say something online you wouldn't say in person.
- Things you say online can be misinterpreted.



### Making a difference at The Merton

Children will build on their understanding of what makes good friendships and positive relationships. We will develop skills in specific lessons alongside regular, less formal opportunities to discuss ways to work positively and collaboratively.

Some work will be done outdoors on team building games whilst explicit links will be made to our online safety work from the previous half term and the impact our behaviour online can have on relationships in the real world.

### Making a difference at home

Support us at home by helping children to develop healthy relationships both in-person and online. There are lots of good resources available here:

https://www.thinkuknow.co.uk

Make sure you know what your child is doing, and who they are talking to online.

