



Year 1 - Autumn 2 - Music Knowledge Organiser

What I already know...

In EYFS we loved to sing, dance and perform and we built up a repertoire of songs and dances which helped us to appreciate rhyme and alliteration.

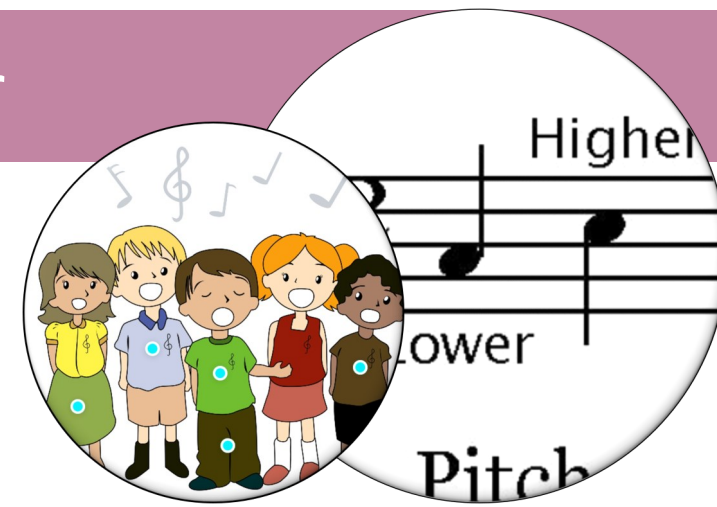
We explored the sounds of different instruments and we experimented with different ways of changing songs, beats and dances.

What I will learn...

- A variety of songs which contain a small range of notes and develop dictation skills.
- To develop performance skills and to start and stop with accuracy.
- To explore, recognise and represent higher and lower sounds which use graphic notation.
- To perform two songs which we will collectively choose as a class to perform to an audience.
- Perform and be recorded so that we can listen, review and comment on our own performance.

Key Vocabulary

Dynamics	The volume of sound
Graphic score	Representation of music without using common notation
Melody	The tune
Pause	Hold the note longer than usual
Pitch	How high or low a note is
Pitch-match	Sing the same pitch as the leader
Pulse	The regular 'heartbeat' of a piece, holding the core timing together in a piece of music.
Tempo	The speed at which a piece of music is played



Making a difference at The Merton

Singing can give us a real sense of community, when we sing in assembly it brings us together as one. We sing together as The Merton and not our year groups. This feels particularly special this year after a year of being isolated to our bubbles. Our voice can be used in so many different ways to help make a difference and bring a little joy into our lives. The skills that we are learning this term will help to prepare us for our Christmas performance where we hope to spread a little festive joy.

Making a difference at home

Why don't you practise your singing and performing skills at home! Can your family members notice your high and low sounds? Who can make the lowest sound in your family and who can make the highest?

Do you enjoy singing with your family? What songs do you listen to or sing as a family?