



Year 5 - Autumn - RE Knowledge Organiser

What I already know...

- What different religions believe and which God/ gods they celebrate (e.g Christianity Judaism, Hinduism etc.)
- About sacred texts used for different religions (e.g. The Bible, The Holy Qu'an, The Tenakh etc.)
- About important sacred places for different religions (e.g. churches, synagogues, mosques etc)
- About the importance of festivals for different religions (e.g. Christmas, Eid-ul-Fitr, Diwali etc.)

Key Vocabulary

Agnostic	Someone who holds the view that it is impossible to know the truth about some things such as God's existence.
Atheist	Someone who holds the view that there is no God or gods.
Non-religious	Not relating to or believing in a religion
Religious	Relating to or believing a religion
Theist	Someone who believes that God or gods exists.

What I will learn...

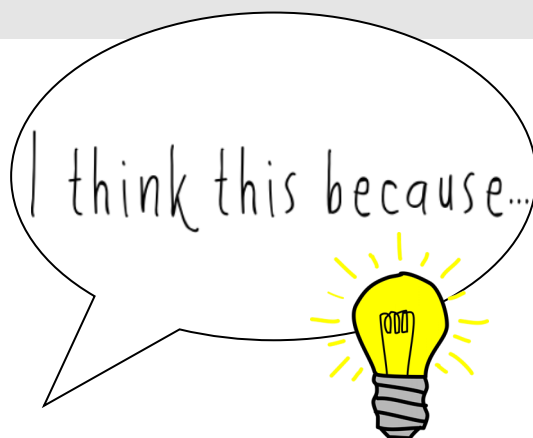
Children will learn about differing views on religion and will explore the terms atheist, agnostic and theist. *(See Key vocabulary for definitions.)*

We will present different views on why people believe in God or not, including their own ideas and arguments.

We will learn about the importance of Jesus to Christians and how they use guidance from stories from the Bible to help them to live an honest life.

We will look at local statistics for religious beliefs Syson:

- Christianity: 58%
- No religion: 20%
- Hindu: 10%
- Sikh: 10%
- Muslim: 1%



Making a difference at The Merton

This term we will explore the question - **Why Do Some People Believe in God?**

Pupils will engage in systematic enquiry into this question so that they can develop the understanding needed to appreciate varied responses and worldviews. They will be encouraged to share and explore their own viewpoints and those of others in a respectful manner.

Making a difference at home

After reading the vocabulary list, at this moment in your life, would you consider yourself an atheist, agnostic or theist? Explain why.

How many religious buildings are there near where you live? Can you name them?