



EYFS - Autumn 2 - Personal, Social and Emotional Knowledge Organiser

What I will learn...

To know what is a friend.

To know how to be a good friend.

To know how make new friends.

To know who are my special people and why are they special to me.

To know what is kind and unkind behaviour?

To know how to resolve a conflict.

To explore the understanding of right and wrong.

[Goldilocks book link—How could Goldilocks say sorry?]

Themes

Fireworks—How to keep safe?

Remembrance Day— Why we wear poppies?

Children in need—How to support others?

Key Vocabulary



Friend	A person that someone likes or knows.
Behaviour	How a child conducts themselves .
Conflict	Difference of thoughts and opinions.
Sharing	To use something at the same time as others.
Negotiate	To talk things through.
Compromise	To come to an agreement.
Safety	To protect yourself from danger.
Unkind	Someone is <i>unkind</i> , they behave in an unpleasant and unfriendly way.
Special	Someone or something that is <i>special</i> is better or more important than other people or things.



Making a difference at The Merton

The children will seek to explore the meaning behind friendship. They will find out and describe what being a good friend is to them and how they can be a better friend to others. They will learn how to make new friends, how to share and negotiate. To know what to do when someone is unkind and recognise when they are being unkind to a friend. They will talk about and recognise who is special in their lives and why. This learning will be supported by texts: Sharing a Shell, Lost and Found and The Rainbow fish.

Making a difference at home

- Discuss what friendships means to them.
- Discuss the qualities that make a good friend.
- Discuss how to keep safe around Fireworks.
- Discuss how we can support others.

