



EYFS - Autumn 2 - Literacy Knowledge Organiser

What I will learn...

To know how to create a poster and what they are used for.

To know what a rhyming word is and how to continue a rhyming string.

To know what speech bubbles / thought clouds are and how they are used in stories.

To be able to re-tell a story using actions.

To know what instructions are and how they can be used.

To know what a fact file is.

Key Vocabulary

Poster	Usually large sheet with writing or pictures on it that is displayed as a notice, advertisement, or for decoration.
Rhyme	Words that sound similar to each other when you say or hear them.
Caption	A comment or title that goes with a picture.
Phrase	A group of words that adds meaning to a sentence
Sentence	A set of words which makes up a complete thought.
Speech bubble	Contains words that represent a character's speech
Thought cloud	A character's thoughts in their head.
Instructions	An outline of how something is to be done
Fact file	A short report of all the most important information on one subject
Punctuation	The name for marks used in writing text



Making a difference at The Merton

The stories chosen for the Autumn term reflect our theme *'If you go down to the woods today'*. Drawing on our very own woods in the school grounds *'Bells Wood'*. They will learn about fiction and non-fiction texts. Exploring how a story is structured and sequenced. We will discuss titles, authors, setting and characters. Exploring how characters using speech bubbles and thought clouds to show how characters communicate in a story.

Making a difference at home

- Share stories with your child and develop a love of reading.; talk about the text, the characters and setting .
- Support your children to look at the pictures and form discussion about what you can see.

