

EYFS - Autumn 2 - Literacy Knowledge Organiser

What I will learn...

To know how to create a poster and what they are used for.

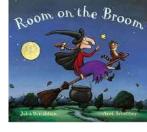
To know what a rhyming word is and how to continue a rhyming string.

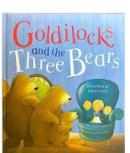
To know what speech bubbles / thought clouds are and how they are used in stories.

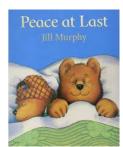
To be able to re-tell a story using actions.

To know what instructions are and how they can be used. To know what a fact file is.









Key Vocabulary

Poster	Usually large sheet with writing or pictures on it that is displayed as a notice, advertisement, or for decora-
Rhyme	Words that sound similar to each other when you say or hear them.
Caption	A comment or title that goes with a picture.
Phrase	A group of words that adds meaning to a sentence
Sentence	A set of words which makes up a complete thought.
Speech bubble	Contains words that represent a character's speech
Thought cloud	A characters thoughts in their head.
Instructions	An outline of how something is to be done
Fact file	A short report of all the most important information on one subject
Punctuation	The name for marks used in writing text



Making a difference at The Merton

The stories chosen for the Autumn term reflect our theme If you go down to the woods today'. Drawing on our very own woods in the school grounds 'Bells Wood'. They will learn about fiction and non-fiction texts. Exploring how a story is structured and sequenced. We will discuss titles, authors, setting and characters. Exploring how characters using speech bubbles and thought clouds to show how characters communicate in a story.

Making a difference at home

- Share stories with your child and develop a love of reading.; talk about the text, the characters and setting.
- Support your children to look at the pictures and form discussion about what you can see.



Making a difference ● Inspiring success ● Building character ● Building relationships ● Promoting health and wellness