



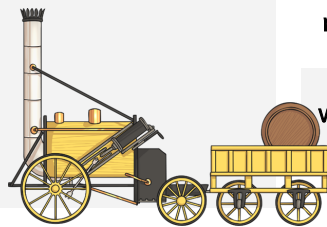
Year 5 - Autumn 2 - History Knowledge Organiser

What I already know...

- The impact of historical time periods on Britain (The Celts, Romans and Tudors)
- How to order historical events in chronological order
- How to explore contrasting arguments about historical evidence and consider their reliability.
- How famous inventions in history have impacted modern life.

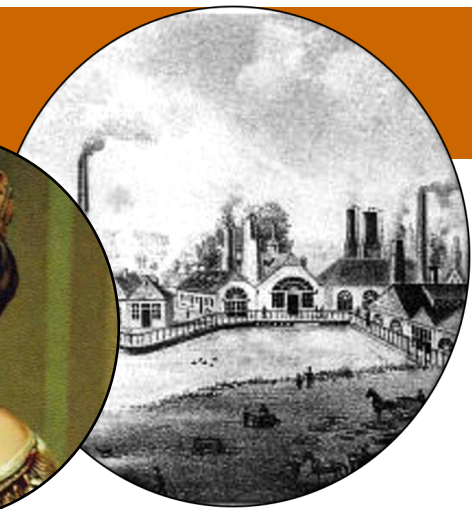
What I will learn...

- The Victorians were the people who lived during the reign of Queen Victoria
- Queen Victoria's reign began in 1837 and ended with her death in 1901.
- Children were made to work in dangerous places such as in coal mines or as chimney sweeps. They worked very long hours for minimal pay.
- Not many people could read or write so Queen Victoria made it the law that all children go to school and be educated. Teachers were very strict and taught the three R's: reading, wRiting and aRithmetic. Children often worked on slate boards with chalk.
- The industrial revolution led to the biggest changes in the Victoria era and introduced many new machines, industries and jobs... even for children.
- Many people migrated from the countryside for jobs in factories as machines had taken their work on farms.
- Many factory owners put profit above the health and safety of their workers. Machines such as furnaces were operated without proper safety checks whilst some workers were deafened by the loud machinery.
- There development of railways allowed people to travel cheaply and rapidly.
- Many things we take for granted today were invented in the Victorian period such as telephones, electric light bulbs and cars.



Key Vocabulary

arithmetic	Learning about maths and numbers
cane	A long stick used to beat those in class who had earned a punishment
crime	An act that breaks the law
industry	A group of companies that all produce the same thing
industrial revolution	A time of major change in the way that products were made
invention	A new thing that someone has made
factory	A building where things are often made by machines
migrate	Move to a different area to find work or better living conditions
punishment	A consequence for carrying out an offense
reign	To control a country
revolution	A big change in something
workhouse	A huge building for very poor people to live and work



Making a difference at The Merton

Children will be inspired by purposeful and relevant lessons—driven by historical context and analysis—to understand how the mistakes and successes of The Victorians have impacted on our lives today.

By exploring the legacy of the Victorians (education, industry and working conditions), children will understand that history can help us to understand and make a difference in our own futures. They will compare and contrast their own lives to childhood in the Victorian Era.

They will also be encouraged to think about good and responsible citizenship, and develop the skills of judgement and decision making by thinking about the world around them through an understanding of the past.

Making a difference at home

Could you draw a timeline of key events that occurred in Victorian period?

Can you research the difference in toys that the wealthy children played with compared to the poor Victorian children?