EYFS - Autumn 2 - Expressive Arts and Design Knowledge Organiser

What I will learn...

We will learn to identify colours by exploring the work of Wassily Kandinsky.

He was a Russian painter who created abstract art.

We will begin to mix colours together, exploring the different shades they make.

We will learn to explore our ideas and plan what we intend to create (junk modelling, pencil drawing, painting).

We will develop our collage skilling through; folding, ripping, tearing, scrunching and curling skills with paper.

We will listen to the story of Goldilocks and the Three Bears, creating a class set of instructions on how to make porridge . We will test the instructions by cooking porridge.

We learn a variety of story and re-tell them using actions.

We learn to move our bodies, objects and march to pulse and explore sounds which are different lengths.



The Merton Primary School

Key Vocabulary

Artist	A person who creates paintings or drawings .
Kandinsky	Wassily Kandinsky was a Russian painter. Kandinsky is generally credit- ed as the pioneer of abstract art.
Abstract	A non-lifelike portrayal of real world objects, people and scenes that are usually difficult for other people to recognize.
Triangle	A 3-sided shape.
Colour mixing	To mix colours red, yellow and blue to create new colours.
Circle	A shape that is made up of a curved line. It's round , and all points on the curved line are an equal distance from
Ingredients	The things that are used to make something





Making a difference at The Merton

During this topic we will be singing songs and creating accompanying actions for our school Christmas performance. Daily sing song time, including nursery rhymes, counting songs and chants. Investigating Autumnal materials such as leaves, cones, conkers, acorns, holly, berries etc. Colour grouping then paint mixing to create autumnal tones and shades. Using techniques such as rubbing, printing, rolling to create pattern and texture. Autumnal collage using natural materials to create representations of animals such as hedgehogs and owls. Christmas crafts such as cards, wreaths, ornaments using skills, such as cutting, joining, weaving, painting etc. Experience, interact with and respond to resources provided which reflect different festivals and themes.

Making a difference at home

- Cooking with your children.
- Supporting your children to follow instructions to cook.
- Allowing children to explore craft materials.
- Practise holding tools safety (scissors).