

<p><b>Autumn Term</b></p>	<p><b><u>Marvellous me</u></b></p> <p>Our ‘<b>Marvellous Me</b>’ topic aims to support children with learning about themselves and the importance of keeping our mind and body healthy through a variety of stories. They will learn about how they have developed from a baby and how growth is important. Children will develop an awareness of what a healthy life-style is and the choices we make in developing one. Children will learn about their role in the world and the similarities and differences between themselves and their peers. They will learn about what it means to be part of a school community and how we can positively impact it, they will learn to express their thoughts and opinions safely and develop as unique individuals.</p> <p><b><u>If you go down to the woods.</u></b></p> <p>Our ‘<b>If you go to the Woods Today</b>’ topic will take the children on a journey through the woods, it will begin with ‘Room on the Broom’ as children explore what creatures they might find in the woods. They will carry our research about what animals live and survive in the woods, and what our role is in helping with the conversation of these natural environments. Children will learn about a variety of traditions celebrated during this term—they will have the opportunity to create their own animal shadow puppets linked to light and dark celebrations such as Diwali and Halloween. They will also participate in creative crafts to create their own firework representations. Children will learn the Christmas story and perform it.</p>
<p><b>Spring Term</b></p>	<p><b><u>All Around the World</u></b></p> <p>This term we will provide opportunities for children to learn about the world around them, their place in the world and how they can contribute to the wider community as global citizens. For example, we will look at pollution and how children can have a positive impact on their environment. We will also look at recycling and how items can be reused. We will use The Snail and the Whale to introduce the topic and follow the whales’ journey and learn about the wider world. We will learn about the different animals, plants and the environments that they live in. We will identify similarities and differences about these environments. We will learn about different cultures and traditions which take place including Chinese New Year, Shrove Tuesday and Valentine’s Day.</p> <p><b><u>Down On the Farm</u></b></p> <p>This topic will provide an opportunity for the children to learn about where their food comes from. For example we will look at the different animals there are on farms and how we get different foods from them. We will find out about different animals, their names, parts and how to look after them. We will find out about how different foods are grown on farms and how the food gets to their plates. We will introduce the terms agricultural and pastoral farming.</p>
<p><b>Summer Term</b></p>	<p><b><u>Julia Donaldson</u></b></p> <p>Julia Donaldson is a much loved author whose stories have so much to offer: they develop listening and communication skills, improve concentration and memory, bring experiences alive, create a sense of wonder and help sequence events. By reading a range of books written by this author such as; The Gruffalo, Zog, Superworm, The Smartest Giant in Town, The Scarecrows Wedding and What the ladybird heard it enables children to identify sounds, words and new vocabulary. It enables children to learn the value of books and stories, spark their imagination and stimulate curiosity. This book focused topic will provide opportunities for children to develop their ability to focus, concentration, social skills and communication skills. During this topic we will use T4W as it found that story-making is a powerful strategy for both improving boys’ writing and helping children who struggle with literacy to gain success.</p> <p><b><u>Down at the bottom of the garden</u></b></p> <p>Throughout this term, the purpose of this topic is to inspire our children’s inner scientist and provide them with the opportunity to explore our natural world and find out about growth. They will be investigating our natural environment through hunts and collecting resources to support them with their self-directed learning. The children will learn about life and how they can positively contribute towards the conservation of the world around them. They will use their senses to investigate and learn about life-cycles, mini-beats and plants. Key texts will be used to spark curiosity and develop ideas, that will initiate discussions about how and why things happen.</p>