

Phonics



In EYFS and Year 1 we teach phonics based upon the order shown in the DfE Letters and Sounds document. We use Storytime Phonics resources which include: caption actions, visuals, Tricky Troll words and Fairy words to support our phonics teaching. Phonics sessions are planned rigorously and are taught daily. Children have opportunities to review, revisit and apply the phonic skills that they have learnt in a rigorous but engaging way and to learn new sounds as described in the table below. We do this by linking sound and word recognition with language comprehension through the use of real books. The books in Storytime Phonics are written by an outstanding range of authors and illustrators who know how to engage children and make them excited to read for pleasure. It is a love of books that can, and should, be instilled alongside our phonics first approach to decoding words. Letters and Sounds sets out a detailed and systematic programme for teaching phonic skills for children with the aim of them becoming fluent readers by age seven. Children's home reading book is linked specifically to the letter sets that they are learning within phonics sessions. Please refer to reading section for more information on this.

In Year 2 children will have already learnt the most frequently occurring grapheme-phoneme-correspondences. They will be able to read many words automatically by sight and will have embedded the skills necessary to be able to decode and sound out unfamiliar words. At this stage children should also be able to spell words phonetically, though not always correctly. In Phase 6 of the Letters and Sounds phonics programme the aim is for children to become more fluent readers and accurate spellers.

Towards the end of Year 1 children undertake a National Phonics Screen Check. The vast majority of children are deemed ready to progress after this screen but for those children who do not meet the standard in Year One support and intervention is given and continued into Year 2. For this we use both Storytime Phonics and Fast Track Phonics as small group intervention programmes.

The correct articulation of each phoneme (sound) is really important as children have to be able to hear the pure sound in order to blend correctly to read words. Please click on the link below to hear the correct articulation of each grapheme.

<https://www.oxfordowl.co.uk/for-home/reading-owl/phonics-made-easy/#audio>



Phonics

Information for parents



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Tricky Troll and Fairy Words



These are examples of the High Frequency (Fairy) words and the Common Exception or phonetically irregular words (Tricky Troll words) that your child will learn as part of their phonics lessons. Tricky Troll words will be sent home regularly. Remember to practice them often for Increased reading fluency.

Phase 2 sounds

☆☆ StoryTime Phonics

PHASE 2 SOUNDS

Ss



Aa



Tt



Pp



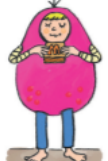
Ii



Nn



Mm



Dd



Gg



Oo



Cc



Kk



ck



Ee



Rr



Hh



Bb



Ff



Ll



ss



Uu



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Phase 3 sounds

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PHASE 3 SOUNDS

J j 	V v 	W w 	X x 	Y y 	Z z 	qu 	ch 	sh
th 	ng 	ai 	ee 	igh 	oa 	oo 	oo 	ar
or 	ur 	ow 	oi 	ear 	air 	ure 	er 	

Phase 5 sounds

☆☆ StoryTime Phonics

PHASE 5 SOUNDS

ir 	ay 	a-e 	ea 	ie 	ow 	o-e
ew 	u-e 	aw 	ou 	oy 	are 	ie
oe 	au 	ue 	wh 	ph 	e-e 	

Phonics

Recommended web links to support
Phonics at home...



Follow the phonics fairy at home as she reads some Storytime phonics stories...



<https://youtu.be/cLbsH9b1JjA>



<https://www.phonicsbloom.com/>



<https://www.phonicsplay.co.uk/>

Username: Jan 21 Password: home



[https://www.oxfordowl.co.uk/for-home/
reading-owl/phonics-made-easy/#audio](https://www.oxfordowl.co.uk/for-home/reading-owl/phonics-made-easy/#audio)