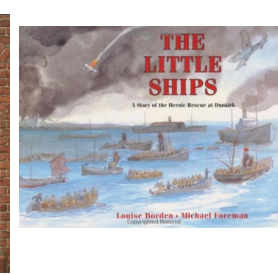
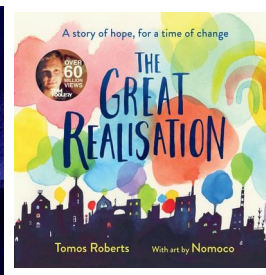
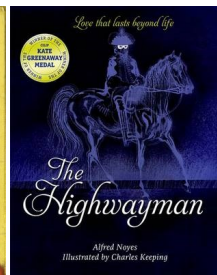
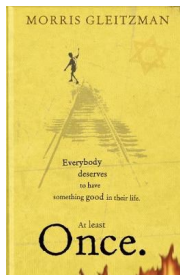


Autumn Term English Map Year 6—World War 2 -2021-22



Non Fiction:
Biographies linked to WW2
Non-fiction texts linking to various aspects of WW2.

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Key Texts	Once		Newspaper– WW2 break out		Leisure, William Henry Davies The Highwayman War Story		The Great Realisation Rose Blanche			The Little Ships Kat Wolfe						
Reading	Retrieval (link to key text) and prediction		Summary		Retrieval and meaning of words in context Authorial intent Comparisons within a text		Retrieval, meaning of words, Drawing inferences			Mixed reading skills. Exposure to more than one skill. Building up to 2/3 texts per lesson.				Assessment		
Writing	Cold Write— linked to Brave clips	T4W Narrative Unit—newspaper unit. All 3 phases of T4W. Final outcome = moderated writing piece			Poetry T4W - The Highwayman part 2		2021—The Great Realisation BEP project		Instruction text linked to science (creating an electricity game)		T4W-Narrative unit - linked to Dunkirk The Day The Letter Dropped on the Mat text and Operation Dynamo to be used as a stimulus—moderated writing piece				Cold Write– narrative	
VPG	Demarcating sentences accurately	Word Class revision Organizational and presentational devices parenthesis		Subject, verb And tenses		Integrate dialogue within writing - punctuation		Colons Semi colons		hyphens		Adding detail into writing Adverbials, noun phrases, range of punctuation		Revision/ Assessment		
Spoken language	Ongoing: *Ask questions to improve understanding *Participate in discussions about books that are read to them *Explain and discuss their understanding of what they have read															
Spelling	Able/ably, ible/ibly		Able/ible		Adding suffixes beginning with vowels to words ending in –fer		Homophones ce/se		-cious endings -tious endings		-ough letter string	-cial and –tial endings	Homophones dessert/ desert, stationery/ stationary	Revision/ Assessment		

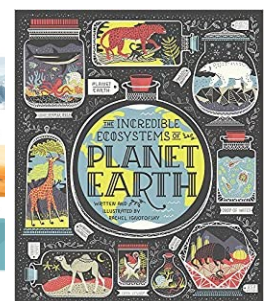
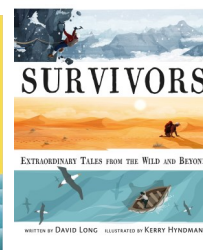
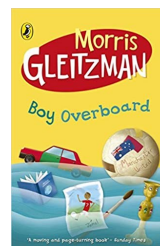
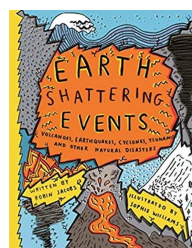
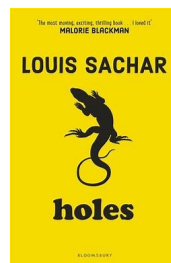
Fiction

Non– Fiction

Poetry

Assessment

Spring Term English Map Year 6—Extreme Earth -2021-22



Non Fiction:
Shackleton's Journey
Incredible Ecosystems of Planet Earth
Multiple NF texts

	1	2	3	4	5	6	7	8	9	10	11	12
Key Texts	Holes		The Incredible Ecosystems of Planet Earth Gut Garden		Earth Shattering Events		Survivors		Boy Overboard			Shackleton’s Journey
Reading	Retrieval and prediction. inference		Retrieval, vocabulary and inference		Inference Comparisons		Application of all previously taught reading skills: Retrieval, Inference, Prediction, Summarising, Vocab: understanding new words in context and give meanings.					
Writing	Short burst write - character description Stanley Yelnats		T4W Biomes in a bottle—non fiction writing. Science link		How to stay safe during an earthquake.		Narrative		Editing and improving writing	Non-fiction writing linked to animals/adaptation/habitat—linked to science		T4W Narrative unit ending with cold write using images from Shackleton’s Journey as stimuli.
VPG	Noun phrases, plural, possessive		Clause types—relative clauses and pronoun, subordinate clauses.		Bullet points, subheadings,		Word classes: noun, noun phrases, verb, adjective, adverb (time, place, cause, degrees of possibility), adverbials, a/an (articles), co-ordinating and subordinating conjunctions, pronouns (possessive and relative), determiners, prepositions (time, place and cause)					
Spoken language	Ongoing: *Ask questions to improve understanding *Participate in discussions about books that are read to them *Explain and discuss their understanding of what they have read											
Spelling	Homophones		Generating words from prefixes and roots		Ance/ancy		Ence/ency		Statutory words		Year 3/4 revision Revision and assessment	

World Book Day-often in first week of March

Fiction

Non- Fiction

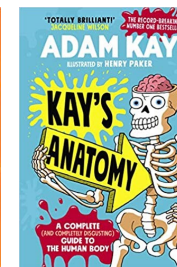
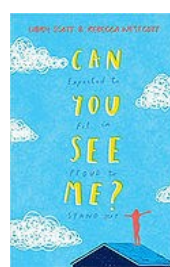
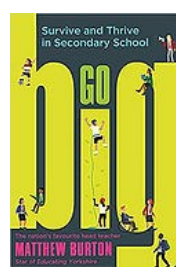
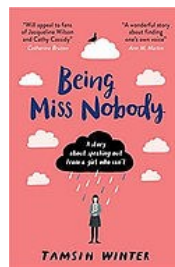
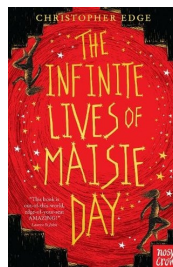
Poetry

Assessment

Summer Term English Map Year 6– Theme Parks-2021-22



The Merton Primary School
To be the best we can be.



Non Fiction:
Kay's Anatomy
Variety of NF texts for reading/writing stimuli

	1	2	3	4	SATS 2022?	7	8	9	10	11	12
Key Texts	All the things that could go wrong		Refugees Brian Bilston	The London Eye Mystery		Kay’s Anatomy		The Raven?	Transition– Go Big, You Are Awesome, Being Miss Nobody		
Reading	Retrieval, inference, meaning of words in context and summary.				Application of all previously taught reading skills: Retrieval, Inference, Prediction, Summarising, Comparison Vocab: understanding new words in context and give meanings, explain how meaning is enhanced through choice of words. Mixed skills to be taught on a constant cycle of review and revise. Within lessons, children will apply a range of these skills, navigating 1, 2 or 3 different texts to help them to build pace and stamina. Areas of development will be identified and addressed following each lesson in a teach, review, reteach cycle.						
Writing	T4W: letter of application writing		Narrative writing—adventure story		T4W - persuasive leaflet writing	Non chronological text linked to science		Poetry	Recipe writing	Narrative	Assessment - narrative
VPG	Questions, commands, exclamations.		Recap verb forms and	Formal language	Assessment Use assessment data to inform planning. Revisit skills identified in assessment. Teach, assess, revisit cycle.						
Spoken language	*Ask questions to improve understanding *Participate in discussions about books that are read to them *Explain and discuss their				Orally rehearse model texts	*Ask questions to improve understanding *Participate in discussions about books that are read to them *Explain and discuss their understanding of what they have read *					
Spelling	Year 3/4 and 5/6 revision and assessment Personalized spelling lists Proof reading for spelling errors to support with the writing process.										

Fiction

Non– Fiction

Poetry

Assessment