

Autumn Term English Map Year 5—Victorians -2021- 22



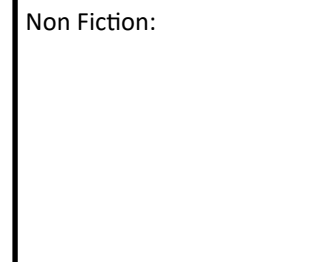
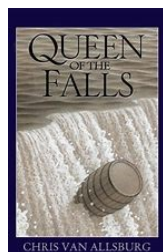
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Non Fiction:

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Key Texts	Street Child														
Reading	Retrieval (link to key text)		Identifying themes and conventions		Retrieval –possible link to Key Text but mostly extracts		Inference-possible link to Key Text but mostly extracts			Retrieval and Inference			Inference-link to Xmas advert		
Writing	Short Burst Writing		Character descriptions	Narrative	Short burst Writing with grammar links		Character Description -linked to Street Child		Letter writing– linked to Street Child		T4W-Persuasive unit			Short Burst Writing/ Assessment	
VPG	Demarcating sentences accurately	Word Class revision Nouns, adjectives, expanded noun phrases		Word Class revision Preposition, determiners, adverbs	Fronted Adverbials	Expanded Noun Phrases		Co-ordinating and subordinating conjunctions		Commas to clarify meaning	Relative Clauses	Persuasive features		Revision/ Assessment	
Spoken language	Ongoing: *Ask questions to improve understanding *Participate in discussions about books that are read to them *Explain and discuss their understanding of what they have read														
Spelling	Spelling strategies/ Try-it books	Words with the letter string	Words with silent letter		Ible/able endings		Homophones		Plurals adding s, es, ies		Use of the hyphen		Proofreading for spelling mistakes, use of the dictionary		
										Fiction	Non– Fiction	Poetry	Assessment		

Spring Term English Map Year 5—The Americas -2021- 22

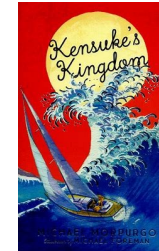
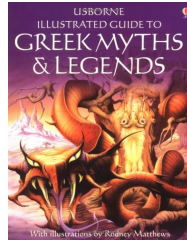


	1	2	3	4	5	6	7	8	9	10	11	12		
Key Texts	The Boy at the Back of the class Extracts: Michelle Obama, Captain Tom, Greta T, Michael Rashford				The Boy at the Back of the class 'Refugee's by Brian Bilston		Queen Of The Falls Link to International Women's week– extracts: Malala Yousafzai, Ada Lovelace Day, Emmeline Pankhurst		Running on the Roof of the World or The girl who stole an elephant. Polar Bears Explorers Club also available as a class text.			The girl who stole an elephant. Extracts taken from Classics: The Jungle Book/Secret Garden etc		
Reading	Inspirational people project.		Prediction and Summarising		Vocab: Understanding new words in context		Application of all previously taught reading skills: Retrieval, Inference, Prediction, Summarising, Vocab: understanding new words in context and give meanings.							
Writing	Letter Writing-link to reading inspirational people		T4W- Biography Writing-link to inspirational people .		T4W unit-Poetry— link to refugee poem/class text		Queen Of The Falls Text-Diary Writing		Non Chronological Reports-North and South American animals– link to Animals in Hands Trip			T4W Narrative unit		
VPg	Parenthesis		Tense consistency		Figurative Language		Commas to clarify meaning		Non Chron features-bullet points etc		Modal Verbs		Possessive apostrophe Inverted commas	
Spoken language	Ongoing: *Ask questions to improve understanding *Participate in discussions about books that are read to				Orally rehearse poetry (learn by heart) and perform		Ongoing: *Ask questions to improve understanding *Participate in discussions about books that are read to them *Explain and discuss their understanding of what they have read							
Spelling	Apostrophe for Possession	Rare GPC's		Able and Ible	Homophones		Revise previous spelling rules		Proofreading for spelling errors Ei and ie words		Building words from root words			

Summer Term English Map Year 5– Ancient Greece-2021- 22



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Non Fiction:

	1	2	3	4	5	6	7	8	9	10	11	12	
Key Texts	Different Greek myths/ legends The House with Chicken Legs		The House with Chicken Legs		The House with Chicken Legs Poem-TBC		Kick-Mitch Johnson				Kensuke’s Kingdom-Michael Morpurgo		
Reading	Make comparisons within the text		Identify / explain how information / narrative content is related and contributes to meaning as a whole		Identify / explain how meaning is enhanced through choice of words and phrases		Application of all previously taught reading skills: Retrieval, Inference, Prediction, Summarising, Comparison Vocab: understanding new words in context and give meanings, explain how meaning in enhanced through choice of words						
Writing	T4W: Narrative-write own myth/legend		T4W-Instructional writing		T4W-Poetry		Short burst Grammar writing		T4W unit Newspaper Reports			Assessment	
VPG	Link ideas across and within paragraphs		Understand verb prefixes		Converts nouns/ adjectives into verbs using suffixes		Assess Year 5 Grammar and then using QLA plan the last half term		Revision and re-cap.				
Spoken language	*Ask questions to improve understanding *Participate in discussions about books that are read to them *Explain and discuss their				Orally rehearse poetry and perform. Discuss how authors use figurative language		*Ask questions to improve understanding *Participate in discussions about books that are read to them *Explain and discuss their understanding of what they have read *						
Spelling	Words from statutory lists	Using etymological/ morphological strategies	Spelling journals	Proof reading for spelling errors	Homophones		Revise previous spelling rules	Proofreading for spelling errors	Problem suffixes		Homophones/ Spelling aspects from Year 5 that are not secure/assessments		Assessment

Fiction

Non- Fiction

Poetry

Assessment