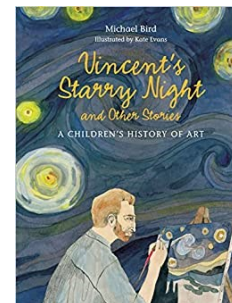
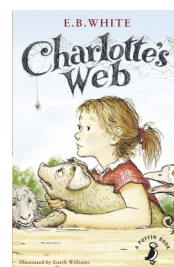
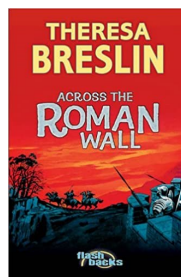
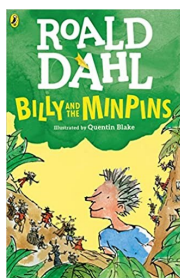
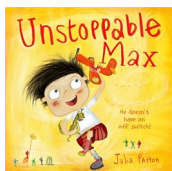


Autumn Term English Map Year Y3 2021-22



Class Texts



Available on Oxford Owl website: Oxford Level 12 so version is Y3 appropriate

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | HT | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
|-------------------|---|--------------------------------|---|--|------------------------|-----------------------------------|---|---|----|---|-------------------------------|---|--------------------------------|--|---|--|---------------------------|----------------------|
| Key Texts | Unstoppable Max & Here we Are picture books | | Billy & The Minpins - read for pleasure Across the Roman Wall - link to Romans & Celts theme | | | | | | | Charlotte's Web - read for pleasure & Link to some English work | | | | | Short book linked to Christmas or other choice - Christmas Carol? | | | |
| Reading | | Inference linked to book theme | Retrieval practice | | Pictorial inference | | Inference with text | | | Increase familiarity - classic children's stories link to Charlotte's web | Identify themes & conventions | Discuss words and phrases that capture interest | Retrieve and record from NF | | Prepare poems / scripts to read aloud - English: poetry - History: museum presentations | | | |
| Writing | Short writes - descriptions of characters & settings including roundhouse adverts | | | Poetry | Narrative | | NF write - report linked to history theme | | | Short write skills | Narrative T4W unit | | | NF - information texts skills & link to history presentation | | Christmas Poetry | Christmas Poetry | |
| VPG | | Basic sentence recaps | Sentence punctuation & types | Conjunctions | Prepositions / phrases | | Bullet points, headings & subheadings | | | Time adverbs | Paragraphs | Speech | Editing & Improving | Bullet points, headings & subheadings | | Text organisation | | |
| Spoken language | Listen and respond | Build vocab | | Speak audibly & fluently. Select and use | Build vocab | Gain & maintain readers' interest | articulate and justify answers | | | Listen and respond | | Build vocab | articulate and justify answers | | Gain & maintain interest - link to presentation | Gain & maintain interest - link to Roman presentations | | |
| Phonics/ Spelling | 2021 tweaks to the spelling curriculum due to Aut 1 phonics catch-up teaching | | | | | | | | | | Year 2 phonics recovery | | | suffixes Y2 recap | prefixes dis & un | apostrophes | the /eɪ/ sound spelt 'ei' | Christmas spellings! |

2021 tweaks to the spelling curriculum due to Aut 1 phonics catch-up teaching

Fiction

Non-Fiction

Poetry

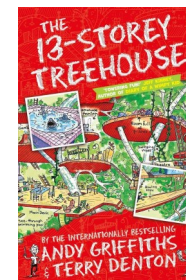
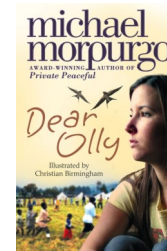
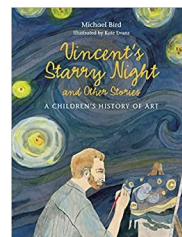
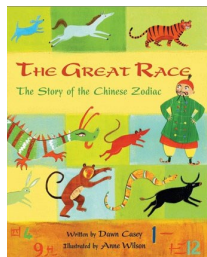
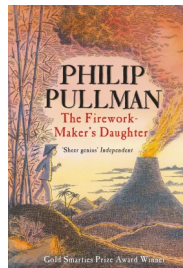
Assessment

Cross curricular



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Class Texts



Spring Term English Map Year Y3 2021-22

| | 1 | 2 | 3 | 4 | 5 | 6 | HT | 8 | 9 | 10 | 11 | 12 | 13 |
|-------------------|-------------------------------------|-------------------------------------|--|---|--|--|----|---|---|--|--|--------------------------------|-----------------------|
| Key Texts | The Firework Maker's Daughter | | | | The Great Race - linked to CNY | | | The Magic Paintbrush | | Dear Olly - some English work linked to the text, 13 storey treehouse - reading for pleasure | | | |
| Reading | Inference | Predictions | Retrieval practice | Checking understanding | Increase familiarity - myths & legends linked to CNY | Retrieve & record from NF (link to Chinese NY) | | Discuss words & phrases that capture interest | Summarise | Summarise | Retrieval & inference practice | Retrieval & inference practice | Identify themes |
| Writing | Firework descriptions linked to NYE | Short write - settings & characters | Narrative T4W | | Poetry - linked to pp tense 'I have seen...' poems | Info texts about CNY | | Short writes focus on subordination | Seed planting Instructions - link to Science farms project | Report writing link to Science farm project | Narrative T4W | | Easter story writing |
| VPG | Conjunctions | Vocab | Paragraphs | Speech | Present perfect | | | Conjunctions | Bullet points & sentence types (commands) | Sentence types questions & exclamations | Proof reading | Editing & improving | Paragraphs & speech |
| Spoken language | Listen and respond | articulate and justify answers | Gain & maintain interest of the reader | | Consider and evaluate different viewpoints | Ask questions | | Build vocab | develop understanding through hypothesising and exploring ideas | | Gain & maintain interest of the reader | | |
| Phonics/ Spelling | Suffixes | Prefixes | Statutory words 'A' & 'B' | 2021 tweaks to the spelling curriculum due to Aut 1 phonics catch-up teaching | | | | The /i/ sound spelt 'y' | the /g/ sound spelt 'gue' and the /k/ sound spelt 'que' | Suffixes ness & ful | prefixes sub & tele | Apostrophes | Statutory words C & D |

Fiction

Non- Fiction

Poetry

Assessment

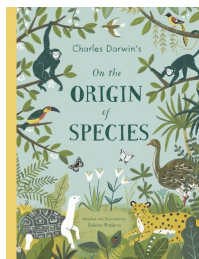
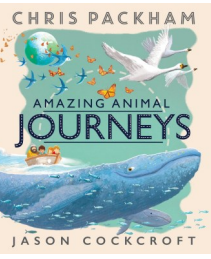
Cross curricular

Summer Term English Map Year Y3 - Wilderness & Entertainment 2020-21 - Tweaked for Covid missed learning 2021-22

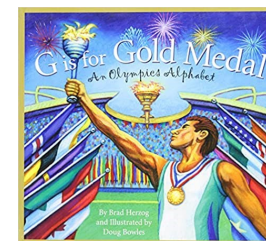
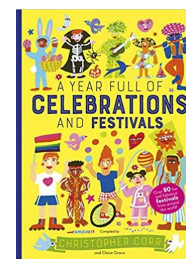


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Class Texts



2nd half term
whole class text
to be decided



| | 1 | 2 | 3 | 4 | 5 | 6 | HT | 7 | 8 | 9 | 10 | 11 |
|-------------------|---|---------------------------------|--|-------------------------------------|--|--|----|---|--|---|---|---|
| Key Texts | The Wild Robot (Work on this throughout this 1/2 term) | | Amazing animal journeys | | On the origin of the species | | | G is for Gold Medal | Sport poems | A year full of celebrations and festivals | | |
| Reading | Words / phrases that capture the imagination of the reader | Predictions | Retrieval & inference (Fiction extracts) | Retrieval & inference (Non-fiction) | Using dictionaries | Summarising | | Retrieval & inference (Non-fiction & Poems) | Identify how LSP can contribute to meaning Assessments | Identify themes and conventions | Prepare poems and scripts to read aloud and perform | |
| Writing | Short writing based around extracts from class text: The Wild Robot | | Narrative (T4W unit) | | Charles Darwin biography (T4W unit) | | | Information texts | Own sports poems | Cold write | | Prepare poems and scripts to read aloud and perform |
| VPg | Basic sentence structure Conjunctions & subordination | | Prepositions & speech | Word families | Time adverbs | A / an | | Headings / Subheadings | Present perfect tense | Recap key skills | Speech | Conjunctions |
| Spoken language | Build vocab | Listen and respond | Ask relevant qns | | Consider & evaluate different viewpoints | Give well structured explanations | | articulate and justify answers | Speak audibly & fluently. Select and use appropriate registers | | Participate in presentations & performance | Participate in presentations & performance |
| Phonics/ Spelling | the // sound spelt 'ch' (mostly French in origin) as well | Suffixes ness, less, ful, ly | 2021 tweaks to the spelling curriculum due to Aut 1 phonics catch-up teaching | | | | | | | | | |
| | | | Prefixes super & auto | Homophones | Homophones | the /k/ sound spelt 'ch' (Greek in origin) | | Suffixes (Y2 & Y3) | Rare GPCs (/l/ sound spelt y) | the /Λ/ sound spelt 'ou' | Homophones | Statutory Words 'E' |

Fiction

Non- Fiction

Poetry

Assessment

Cross curricular