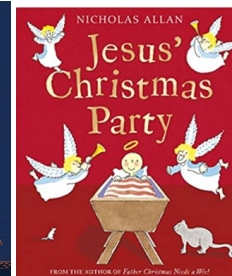
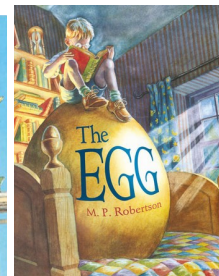
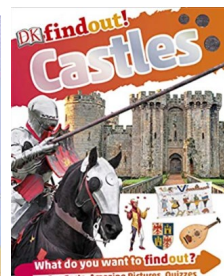
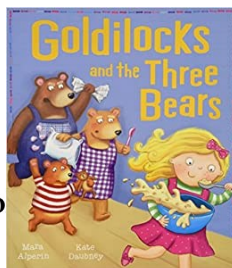


# Autumn Term English Map Year 2—Happily Ever After and Fire Fire -2021-22

Class Texts



The Merton Primary School  
To be the best we can be.



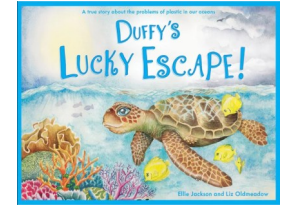
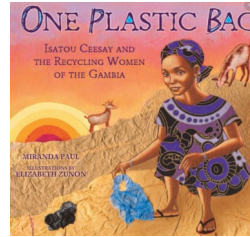
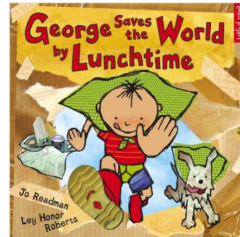
15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	
ASSESSMENT WEEK	Jesus’ Christmas Party		The Egg By M P Robertson		The Great Fire of London		Autumn Poetry	The Three Little Wolves	The Queen’s Knickers	Castles		ASSESSMENT WEEK	Goldilocks		Key Texts
	Draw on knowledge and background information. Comprehension		To discuss and clarify the meaning of words To answer questions about a text		Ask and answer questions		Recurring language in poetry Clarify meaning	Ask and answer questions Inference Prediction	Predicting Inference intro	Ask and answer questions Discuss and express views			Recurring language Retelling stories Answer questions		Reading
	Retell a Story Book Review Checking for sense		T4W Retell Diff purposes		Recount Real events	Diary Diff purposes	Poem Read aloud	Story Innovation T4W	Description Evaluate	Information Text Proof-reading			Retell a Story Story Innovation T4W- planning/rehearsal		Writing
	Exclamation/ Command Sentences Apostrophes		Capital letter and full stops Past and present tense Adjectives		Questions Exclamations Expanded Noun Phrases		Expanded Noun Phrases	Past and present tense	Expanded Noun Phrases	Capital letters to start sentences Conjunctions			Statement/Question Sentences Conjunctions		VPG
	Explain and discuss their understanding		Discuss and clarify vocabulary Sequencing		Participate in discussions Sequencing		Recite poetry	Participate in discussions	Discuss and express views	Discuss and clarify vocabulary			Listen to, discuss and express views Sequencing    Role-Play		Spoken language
	n sound spelt ‘kn’ and ‘gn’		Homophones Soft g Soft c		Phase 5 GPCs Spelling strategies Suffixes -ing -er -ed		Common Exception Words (CEW)	Long i spelt ‘i’ in cew	HFW Homophone	Phase 5 GPCs Homophone	Phase 5 GPCs CEW		Days and months Phase 5 GPCs Homophone		Phonics/ Spelling
	Cross curricular		Assessment		Poetry		Fiction		Non– Fiction						

## Spring Term English Map Year 2— Waste Warriors -2021-22

### Class Texts



**The Merton Primary School**  
To be the best we can be.



	1	2	3	4	5	6	7	8	9	10			11		12
Key	George Saves the World by Lunchtime		Plastic Pollution		One Plastic Bag		Somebody Swallowed Stanley		What a Waste	What a Waste			Duffy's Lucky Escape		
Reading	Draw on knowledge and background information.	Predictions	To ask and answer questions	Features of an information text	Features of non fiction text	Explain understanding of texts	Inference	Predicting	Read and show understanding.  Vocabulary	Making links.			Clarify meaning  Comprehension		
Writing	Letter writing		Information Text		Diary writing		Riddles	Description	Explanation text How to recycle paper				Innovation	Cold write	
VPG	Question sentences To use apostrophes for contractions		Subordinating conjunctions	Command sentences	Past and present tense	Expanded noun phrases  Suffixes	Subordinating conjunctions	Expanded noun phrases		Statements	Commas		Apostrophes  Past and present tense		
Spoken language	Ask and Answer questions		Discuss and clarify vocabulary	Discuss and express views	Sequencing	Participate in discussions	Recite poetry	Listen to, discuss and express views	Ask relevant questions. Participate in discussions.	Clarify meanings of words.			Ask relevant questions. Clarify meanings of words.		
Phonics/ Spelling	- "l" sound spelt "y" - Contractions - Sound spelt '-le' at the end of words and following a consonant		- Adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it - Adding the ending 'y' to words ending in 'e' with a consonant before it	- "e" sound spelt "ey" - near homophones - Common exception words	- "r" sound spelt "wr" - Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel - Common exception words	- /a/ spelt 'a' after 'w' and 'qu'  - Strategies for learning spellings: mnemonics	- /s/ spelt 's', segmentation and syllable clapping. - Homophones (new/ knew)	- Homophones ( <i>there, their, they're</i> ) - Adding '-es' to nouns and verbs ending in 'y'	- Strategies for learning words - The possessive apostrophe (singular nouns)	- Adding suffixes '-ful', '-less' and '-ly' - Strategies for learning words from this half term			- Contractions (can't, didn't, hasn't, it's, couldn't, I'll, they're) - Words ending '-tion' - Proofreading: dictionary skills		

\* Gaps in coverage that need revisiting in Summer due to lockdown

Fiction

Non- Fiction

Poetry

Assessment

Cross curricular



	1	2	3	4	5	6	7	8	9	10	11	12
Key Texts	Meerkat Mail by Emily Gravett		Animals of The Sahara Desert (Meerkats)		The Ugly Five by Julia Donaldson		Rumble in the Jungle by Giles Andreae	Assessment	How to Hide a Lion by Helen Stephens		Safari Readers: Lions by Tristan Walters	
Reading	Predictions Vocabulary Retrieval Inference	Retelling stories  Apply phonic knowledge	- Ask & answers qs - Introduce NF books - Draw on what they already know	-Read and retrieve - Apply phonic knowledge -Checking for sense	Read accurately words of 2 or more syllables  Recurring Language  Ask and answer questions		Discuss views on poetry. Learn poems by heart. Recurring lang.		Read and show understanding.  Vocabulary  Making links.		Ask and answer questions. Non fiction books structured in different ways.  Draw on what they already know.	
Writing	Rehearsal Coherence  Sentence coherence	Postcard: Writing for different purposes  Book Review	Information text Planning Rehearsal  How to write successful sentences		Sequencing  Retell a story orally.  Additions and revisions		Proof-reading  Read aloud with intonation.		T4W– cold write/retell/ innovate  T4W-Independent /hot write		Instruction Writing: How to feed a Lion	Non fiction text: How to care for a Lion
VPG	Past and present tense	Suffixes	Conjunctions  Sentence types	Capital letters Full stops Exclamation	Exclamation marks Question marks	Commas & apostrophes	Expanded noun phrases		Conjunctions  Past and present tense		Sentence types Capital letters Full stops Exclamation	Commas & apostrophes
Spoken language	- Participate in discussions about stories - Discuss & clarify word meanings	- Discuss favourite words and phrases	- Explain & discuss understanding of NF - Listen to & discuss & express views	- Ask & answer questions - Discuss how information is related in non- fiction	Retell a story orally T4W / role play  Participate in discussions	Collaborative conversations	Performance poetry		Role play / Drama—T4W Freeze Frame—T4W		Ask relevant questions.  Understandi ng of NF texts.	Participate in discussions  Clarify meanings of words.
Phonics/ Spelling	No Nonsense Spellings (NNS) Suffixes Spelling Rules		NNS Apostrophes for contraction and possession		NNS “ee” phoneme spelt “ey”Near homophones Recap digraphs—year 1 phonics	CEW “r” phoneme spelt “wr”	“o” phoneme spelt “a” after w and qu Homophones		Adding ed to nouns & verbs ending in y Words ending in tion	“or” sound spelt a before l and ll or sound spelt ar after w	Suffixes ment and nesser sound spelt or after w	“uh” sound spelt “o” Homophone s

\*see Phonics recovery for enhanced phonics program 2020-21

\* Additional coverage—lockdown. Inc more work on sentence coherence, also see identified covid recovery catch up groups—phonics and writing

Fiction

Non– Fiction

Poetry

Assessment

Cross curricular

Poetry	Assessment week
Fiction	Non-fiction

# Year 2 Long Term Writing

15	COLD WRITE							
14	Jesus' Christmas Party	Imitation Book Review						
13								
12	Vlad and the Great Fire of London	Newspaper Report						
11		Duffy's Lucky Escape						
10	The Great Fire of London	Recount	What a Waste	Explanation text How to recycle paper		How to Care for a Lion	How to Guide	
9		Diary						
8	Poetry	Autumn Poetry	Somebody Swallowed Stanley	Description	Zoos			Letter
7	The Three Little Wolves	Innovation		Riddles				
6	The Queen's Knickers	Description	One Plastic Bag	Diary Writing		The Ugly Five	Story Innovation	
5	Castles	Information text						
4								
3	COLD WRITE		Plastic Pollution	Information Text	Animals of the Sahara Desert	Information Text		
2	Goldilocks	Imitation Innovation	George Saves the World by Lunchtime	Letter Writing	Meerkat Mail	Postcards		
1								
	Autumn Happily Ever Afer/ Fire		Spring Waste Warriors		Summer On Safari			