

English

Intent Statement



The Merton Primary School
To be the best we can be.

At The Merton Primary School reading, writing and the art of speaking and listening are central to our curriculum. Through our bespoke and inspiring curriculum design we set high expectations that are driven by purposeful, relevant and practical lessons that our children can fully invest in regardless of their starting point. We aim to provide teaching and learning experiences that will enable the children to leave our school being able:

To read easily, fluently and with good understanding

To develop the habit of reading widely and often, for both pleasure and information

To acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language to appreciate our rich and varied literary heritage

To write clearly, accurately and coherently, adapting their language and style in, and for, a range of contexts, purposes and audiences

To use discussion in order to learn; to be able to elaborate and explain clearly their thinking and ideas

To be competent in the arts of speaking and listening, be able to make formal presentations, demonstrate to others and participate in debate.

We aspire to shape children's acquisition of literacy skills in real and meaningful contexts where they develop positive attitudes towards communication. We endeavor to immerse children in a vocabulary rich experience as part of their journey in becoming proficient in the acquisition of English skills while simultaneously fostering a love for reading, creative writing and developing children who think deeply, listen with care and have a voice to communicate with care and clarity.