



**The Merton Primary School**  
*To be the best we can be.*

# The Merton Primary School Behaviour Management Policy

## Aim

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well.

## Principles

At The Merton School our Behaviour Management is based on the following principles:

- Children should be treated fairly and with respect.
- Everyone in the school community is valued and all are expected to value and respect others.
- Children should be guided in taking responsibility for their own behaviour.
- A positive approach to behaviour management based on valuing and promoting good behaviours is more effective than focussing on negative behaviours.
- Good behaviour is fundamental to raising standards and to promoting social inclusion.
- Children should be taught about their responsibility to learn, to help others to learn and their role to support others in the school and their class.
- Children should be supported in talking with others to resolve conflicts and in learning to resolve problems independently.
- Appropriate sanctions for poor behaviour will be applied but supported with a dialogue to help the child understand fully the reasons for the sanctions and how they might make better behaviour choices next time.

## Expectations

Our expectations are made explicit through:

- Golden Rules – these act as a reference point for staff and pupils.
- Delightful Dining Rules (dining hall)
- The 4 B's (playtime)
- School Meetings
- Circle Time
- PSHCE, R – time and SEAL activities
- Class Codes of Behaviour

## **Individual Needs**

Some children display some very specific behavioural needs. In support of these children more bespoke arrangements are made for their support. This will often involve the classteacher, identified support staff, SENDCO, Headteacher and parents.

## **Sanctions**

We employ a number of sanctions to enforce the school rules and to ensure a safe and positive learning environment. We employ each sanction appropriately to each individual situation.

As a sanction we may ask children to :

- sit in another place
- move to be nearer a teacher
- re-do a task
- have time out
- miss playtime
- miss Golden Time
- go to a colleague
- go to the Headteacher

In serious cases parents will be informed, this will be at the discretion of the headteacher. The school also has the right to exclude a child in line with national guidance on this matter.

The safety of the children is paramount in all situations. If a child's behaviour endangers the safety of others, the class teacher stops the activity and prevents the child from taking part for the rest of that session. This may also happen if a child is repeatedly interrupting the learning of the rest of the children and making it very difficult for others to learn.

If a child threatens, hurts or bullies another child, the class teacher records the incident, talks the incident through with the child and sanctions will be applied. If the child repeatedly acts in a way that disrupts or upsets others, the school contacts the child's parents or carers and seeks an appointment in order to discuss the situation, with a view to improving the behaviour of the child.

The school does not tolerate bullying or racist /hate incidents of any kind. If we discover that any such intimidation has taken place, we act immediately to stop any further occurrences of such behaviour. (See Anti- Bullying Policy, Racial Equality Policy)

Staff at school only intervene physically to restrain children in order to prevent injury to another child or if a child is in danger of hurting him/herself. The actions that we take are in line with government guidelines on the restraint of children.

## **Lunchtime**

Minor incidents of misbehaviour at lunchtime are dealt with by the lunchtime supervisors, supported by the Midday Manager. The Midday Manager will inform the Senior Leadership Team of any incidents that she feels need immediate attention or follow up.

## **Peer on Peer Abuse.**

Staff recognise that pupils sometimes display abusive behaviour and that such incidents or allegations must be referred on for appropriate support and intervention. Such abuse could include sexual assaults, initiation/hazing type violence, all forms of bullying, sexting and physical violence experience by both boys and girls. Staff in school follow 'Guidance for schools working with children who display sexually harmful behaviour' which outlines 'expected' and 'concerning' sexual behaviour for different age groups. Incidents of sexting are also taken very seriously and will be rigorously followed up by staff.

## **Recording**

Serious incidents, are referred to the Senior Leadership Team, if the Headteacher feels this is appropriate these are recorded in a behaviour log, more serious incidents are recorded on CPOMS.